

電子公文

檔 號：

保存年限：

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受文者：國立勤益科技大學

發文日期：中華民國113年3月1日

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速別：普通件

密等及解密條件或保密期限：

附件：ASU線上EMI課程簡介.pdf(附件1 A09610000Q0000000_1130G00383_1_01144108202.pdf)

主旨：本校雙語教育資源中心辦理EMI線上增能課程，詳如說明，請轉知所屬教師踴躍報名，請查照。

說明：

一、為協助全國大專院校教師提升EMI教學能力，本校雙語教育資源中心(以下簡稱本中心)自4月8日至5月31日起提供Arizona State University(ASU)開發之EMI線上增能課程「ASU Faculty Support Courses」。

二、課程內容與報名資訊：

(一)課程涵蓋四個模組：

- 1、Teaching Students in English as a Medium of Instruction (EMI) Contexts
- 2、Flipped Classroom Model
- 3、Best Practices for Online Teaching and Learning in EMI Contexts
- 4、Engaging and Supporting Learners in EMI Contexts

(二)報名期程及方式：即日起至113年3月22日(五)，限額100名，報名連結：<https://forms.gle/AG6cQhtRAHiiCwSz7>

國立勤益科技大學



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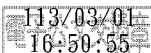
(三)完課標準：須完成下列三個條件方算完課，並授予完課證明。

- 1、完成四個線上模組課程。
- 2、完成一個指定作業並繳交至本中心。
- 3、填寫修課前後自評問卷。

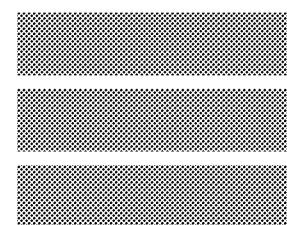
(四)為協助參與教師了解本線上課程，本中心另規劃辦理線上說明會，相關資訊及日期另函通知。

(五)檢附ASU Faculty Support Courses簡介乙份。

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Overview of Faculty Support Courses

Created by ASU for the OSUN Network



ASU Arizona State University

Faculty Support Courses Created
(Year 1)

Faculty Support: Flipped Classroom Model

Course Description

This course introduces faculty to the Flipped Classroom Model of pedagogy. Participants learn the pedagogical benefits of exposing students to course content outside of class and engaging students in active, collaborative learning during class sessions. Participants plan lessons, develop assessment tasks, and integrate online tools in order to flip the classroom and facilitate student success.

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Course Objectives

- By the end of this course, participants will be able to:
- describe the Flipped Classroom Model and its characteristics,
 - plan a lesson using the Flipped Classroom Model,
 - create assessment tasks appropriate for the flipped classroom, and
 - integrate effective online tools for the flipped classroom.





Faculty Support: Flipped Classroom Model (FCM)

Application of Knowledge and Skills Gained	
Module	
1. Introduction to the FCM	Analyze how the FCM can be applied to the local teaching context.
2. Planning a Lesson Using the FCM	Create or adapt a lesson plan for a FCM lesson for the local teaching context.
3. Assessment in the FCM	Integrate assessment tasks in the FCM lesson plan for the local teaching context.
4. Online Tools for the FCM	Evaluate online tools to use in the FCM lesson plan for the local teaching context.





Faculty Support: Teaching Students in EMI Contexts

Course Description

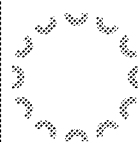
This course provides faculty with best practices for teaching students in English as a Medium of Instruction (EMI) contexts. Students in EMI contexts are L2 learners or learners who study academic subjects in a second or additional language. This course gives participants the strategies and tools to support L2 learners in academic settings. These strategies and tools help to overcome language barriers and manage students' language issues more effectively.

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Course Objectives

By the end of this course, participants will be able to:

- increase student engagement,
- use new and effective strategies in everyday teaching practices, and
- manage student language issues more effectively.





Faculty Support: Teaching Students in EMI Contexts

Module

Plan, Use, and Reflect - EMI Teaching Tools

- | | |
|--|---|
| 1. Identifying Language Issues in Academic Writing Requiring Feedback | Prioritizing Feedback Checklist for Writing Assignments |
| 2. Giving Effective Feedback on Writing Assignments | Error Log for Academic Assignments |
| 3. Identifying Language Issues in Academic Speaking Requiring Feedback | Prioritizing Feedback Checklist for Speaking Tasks |
| 4. Giving Effective Feedback on Speaking Tasks | Self-Assessment Worksheet for Students |





Faculty Support: Teaching Students in EMI Contexts

Module

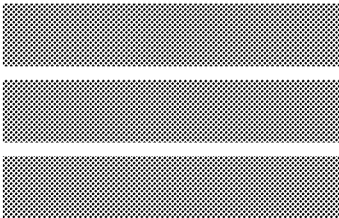
Plan, Use, and Reflect - EMI Teaching Tools

- | | |
|---|--|
| 5. Creating Effective Prompts | Effective Writing Prompt Worksheet |
| 6. Building Glosses and a Glossary | Guidelines for Building Glosses in Academic Texts |
| 7. Incorporating Academic Phrases in Academic Discourse | Academic Phrase Chart for Vocabulary Acquisition |
| 8. Giving Effective Oral Instructions | Guidelines for Preparing Effective Oral Instructions |





Faculty Support Courses to Pilot (Year 2)





Faculty Support: Best Practices for Online Teaching and Learning in EMI Contexts

Course Description

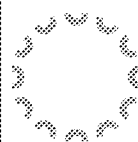
This course provides faculty with best practices for online teaching and learning in English as a Medium of Instruction (EMI) contexts. EMI students take academic subjects in a second or additional language. This course gives participants the strategies and tools to develop learning objectives and activities that will best support EMI students in online settings. These strategies and tools also help to increase student engagement in online environments.

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Course Objectives

By the end of this course, participants will be able to:

- describe best practices for online teaching and learning for EMI contexts,
- apply best online teaching and learning practices to create effective learning objects and activities, and
- increase student engagement in an online setting.



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Faculty Support: Best Practices for Online Teaching and Learning

Plan, Use, and Reflect - EMI Teaching Tools	
Module	
1. Designing an LMS Module Framework for Effective Blended Learning in EMI Contexts	Module Framework Template
2. Providing Clear Online Instructions to Support Learners in EMI Contexts	Effective Online Instructions Checklist
3. Developing Online Discussions to Engage Learners in EMI Contexts	Online Discussion Worksheet
4. Using Online Peer Review in EMI Contexts	Online Peer Review Worksheet





Faculty Support: Best Practices for Online Teaching and Learning

Module

Plan, Use, and Reflect - EMI Teaching Tools

5. Evaluating Instructional Videos for EMI Contexts
6. Designing Online Readings for EMI Contexts

Evaluating Instructional Videos Checklist

Designing Online Readings in an LMS Checklist





Faculty Support: Engaging and Supporting Learners in EMI Contexts

Course Description

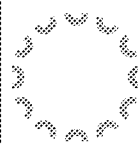
This course provides faculty with best practices for teaching in English as a Medium of Instruction (EMI) contexts. EMI students pursue academic subjects in a second or additional language. This course gives participants the strategies and tools to support EMI students in academic settings. These strategies and tools contribute to building EMI students' skills for academic success.

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Course Objectives

By the end of this course, participants will be able to:

- increase student engagement,
- use new and effective strategies in everyday teaching practices, and
- develop learners' skills for academic success.





Faculty Support: Engaging and Supporting Learners in EMI Contexts

Module

Plan, Use, and Reflect - EMI Teaching Tools

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|--|--|
| 1. Creating a Student-Centered Classroom in EMI Contexts | Student-Centered Activity Plan |
| 2. Facilitating Discussions in EMI Contexts | Discussion Support Strategies Checklist |
| 3. Scaffolding Academic Lectures for Students in EMI Contexts | Scaffolding Strategies for Academic Lectures Checklist |
| 4. Scaffolding Academic Reading Content for Learners in EMI Contexts | Scaffolding Strategies for Academic Readings Checklist |





Faculty Support: Engaging and Supporting Learners in EMI Contexts

Module	Plan, Use, and Reflect - EMI Teaching Tools
5. Developing Learners' Questioning Skills in EMI Contexts	Implementing Questioning Skills Development Worksheet
6. Fostering Learner Autonomy in EMI Contexts	Implementing Learning Autonomy Strategies Worksheet

