

檔 號：

保存年限：

國立中山大學 函

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受文者：國立勤益科技大學

發文日期：中華民國114年12月10日

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速別：普通件

密等及解密條件或保密期限：

附件：第三屆全國EMI創新教學課程影片競賽徵件辦法_20251205.pdf、附件一_教學教案規劃表.odt、附件二_授權同意書.odt、附件三_初賽評審表.pdf、NSYSU_Third_National_Video_Competition_on_Innovative_EMI_Teaching_Submission_Guidelines_20251205.pdf、Attachment1_Registration_Form_and_Teaching_Plan.odt、Attachment2_Authorization_Consent_Form.odt、Attachment3_Preliminary_Round_Evaluation_Form.pdf(附件1 4071c09ab28bb10cf274a713dd994767_1140G02237_1_10171251989.pdf、附件2 4071c09ab28bb10cf274a713dd994767_1140G02237_2_10171251989.odt、附件3 4071c09ab28bb10cf274a713dd994767_1140G02237_3_10171251989.odt、附件4 4071c09ab28bb10cf274a713dd994767_1140G02237_4_10171251989.pdf、附件5 4071c09ab28bb10cf274a713dd994767_1140G02237_5_10171251989.pdf、附件6 4071c09ab28bb10cf274a713dd994767_1140G02237_6_10171251989.odt、附件7 4071c09ab28bb10cf274a713dd994767_1140G02237_7_10171251989.odt、附件8 4071c09ab28bb10cf274a713dd994767_1140G02237_8_10171251989.pdf)

主旨：檢送本校「第三屆全國EMI創新教學課程影片競賽徵件辦法」1份，敬請鼓勵貴校教師踴躍報名參加，請查照。

說明：

一、為協助提升教師的全英授課能力及教學品質，本校辦理旨揭競賽，邀請全國大專校院教師錄製創新教學影片，展示EMI教學方法，提供授課教師互相觀摩與學習之資源。活動內容說明如下：

(一)徵件對象：全國大專校院教師。

(二)徵選內容：教案規劃表及EMI創新教學影片。

(三)收件日期與方式：即日起至115年1月12日（星期一），請將報名表（含教學教案規劃表）及授權同意書，Email至承辦人信箱。

(四)獎項：

1、特優一名：新臺幣參萬元及獎狀乙幀。

國立勤益科技大學

第1頁，共25頁



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2、優等三名：新臺幣貳萬元及獎狀乙幀。

3、佳作五名：新臺幣伍仟元及獎狀乙幀。

二、相關競賽活動可至本校雙語教育資源中心網頁/最新消息查詢 (<https://emi-tdc.nsysu.edu.tw/>)。倘有報名相關問題，請洽活動承辦人許小姐，電話：07-5252000 分機2171，Email: wchs@mail.nsysu.edu.tw。

裝

正本：公私立大專校院、本校一級學術單位、二級學術單位

副本：本校教務處 114/12/11
08:46:06

訂

線

國立中山大學第三屆全國 EMI 創新教學課程影片競賽徵件辦法

一、目的：

教育部積極推動「大專校院學生雙語化學習計畫」，以提升高等教育的國際競爭力為願景。透過提供高品質的全英語授課課程，致力於培養學生的專業知識，同時增進其英語能力，儼然已成為各大學努力的重要目標。在此趨勢下，全國大專校院對 EMI (English as a Medium of Instruction) 的教學品質高度重視，並提供教師多樣化的增能資源。

EMI 不僅僅是將原有的中文授課課程轉變成全英語授課，更帶動了教學型態的變革，由傳統單向講授為主轉為強調課堂互動的教學方式。這意味著教師在 EMI 的教學情境中需運用適切的教學方法，採用多元教學策略引導並激發學生參與討論，同時透過科技輔助等方式提升學生對專業知識的理解。此外，更鼓勵教師深入思考如何合理分配講授、師生互動與生生討論的時間，以增加學生使用英語的機會，從而全面提升學習成效。

本校規劃辦理第三屆全國 EMI 創新教學課程影片競賽，邀請教師設計單元課程教案，並錄製相對應的影片以呈現 EMI 教學現場。此競賽目的旨在展示創新的教學方法，有效增進學生專業知識學習，同時促進英語的積極使用，以全面提升學生在聽、說、讀、寫等語言能力的發展，實現專業知識和語言能力的雙向提升，進而增強學生的國際競爭力。

本競賽的獲獎影片將展示於國立中山大學雙語教育資源中心網站，呈現不同領域的 EMI 課程優質教學實例，為 EMI 授課教師提供互相觀摩與學習的資源，以期達到同儕互助、共同增能的效果。

二、主辦單位：國立中山大學教務處教學發展與資源中心、雙語教育資源中心

三、徵件對象：全國大專校院教師

四、競賽說明：

(一) 有關 EMI 課程定義，請參考[教育部大專校院學生雙語化學習計畫網站](#)。

(二) 影片規範：

1. 主題：參賽教師自行訂定。能以 114 學年度第一學期或第二學期之課程影片參賽。講授類、演講類、研討類、展演類、音樂類、服務學習類等課程型態皆適用。
2. 內容：EMI 全英語課程的創新教學方式、師生互動與生生討論、其他輔助教學素材（如：小遊戲、課堂測驗）的呈現等。影片可加入照片、動畫等素材。
3. 長度：30～40 分鐘。影片時間配置建議如下：
 - 10 分鐘：授課教師個人簡介、課程及教案說明（中文或英文皆可）。
 - 15～25 分鐘：EMI 課程講授、互動過程與活動進行等（英文為主）。
 - 5 分鐘：總結課程，反思與未來展望（中文或英文皆可）。
4. 影片檔名：學校名稱_教師名稱_課程名稱
5. 影片規格：AVI、MOV、MP4 等格式，解析度為至少 1920x1080 (FULL HD)。
6. 請勿使用非經授權或有版權之影片、音樂、圖片等資料，若經檢舉主辦單位確

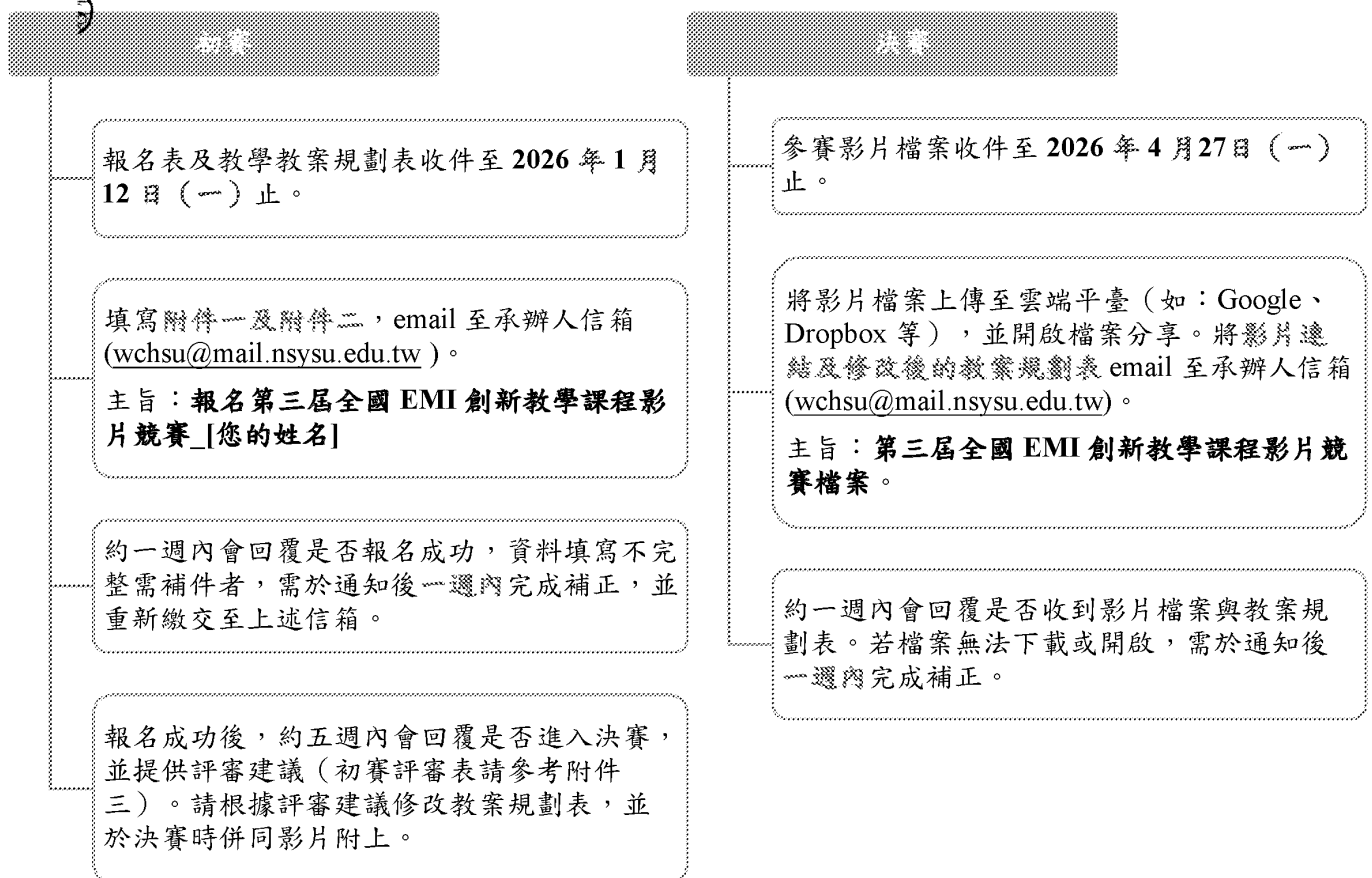
認有侵權之疑慮，依規定將取消其得獎資格。

7. 同一影片請勿一稿多投，如：曾經參與其他競賽活動的作品，或正在參與其他單位辦理之競賽活動作品。

(三) 獎項：(各獎項如無適合者得予從缺)

- 特優一名：新臺幣參萬元及獎狀乙幀。
- 優等三名：新臺幣貳萬元及獎狀乙幀。
- 佳作五名：新臺幣伍仟元及獎狀乙幀。

(四) 相關時程及說明：



(五) 公布獲獎名單：暫定於 2026 年 6 月底前公告於雙語教育資源中心網頁，並同步以 Email 通知獲獎者。(最終公布獲獎名單的時間依主辦單位公告為主。)

(六) 獲獎名單公布後，主辦單位將擇優挑選優秀影片，敬邀得獎教師將精彩片段後製為 5 至 10 分鐘的成果宣傳短片。必要時主辦單位將提供所需協助。

(七) 評審方式：邀請相關領域老師進行審查，將以評審結果核予獎項。

(八) 評分項目(請見下頁)：

教案規劃合理性 30%

依報名競賽繳交之教學教案規劃表內容為依據，審查各類別之執行情形。

創新教學方法、策略及工具之應用 50%

創新教學方法：使用有別於傳統講課的創新教學，以問題導向學習、專案導向學習、遊戲導向學習、跨領域學習、翻轉教學、同儕互動等方式，鼓勵學生積極思考及表達意見。

教學策略：如教師引導、以簡易的話解釋複雜概念、運用實例與比喻、多模態教學及小組學習等，將內容分解為小段落並搭配多元教學活動，鞏固學生對知識的理解。

教學工具：如數位科技工具（創意互動軟硬體）、多媒體教材之應用、網路資源等，強化學生的專業知識及英文的學習和應用。

為提升學生的學習動機和對專業知識的理解，過程中如何結合英文的使用，使學生不僅能習得專業知識，更能擁有應用英文的環境。

學習評量 20%

使用哪些評量方式確認學生對教材內容的理解或學習成果，如：評估表的設計與應用（學習目標、學習成果、學生在學習過程中達到的不同層次表現等。）、同儕互評、口頭或書面報告、實作產品、策展等。

五、注意事項：

(一) 報名表及影片檔案等資料，需於規定時間內提供予主辦單位，未能於期限內繳交視為放棄參賽資格。繳交之資料恕不歸還，請自行保留原始檔案。

(二) 個人資料蒐集說明：

1. 蒐集聲明：「國立中山大學第三屆全國 EMI 創新教學課程影片競賽」重視並遵守個人資料保護相關規定，於活動目的範圍內運用或傳遞之個人資料，必將善盡保密之責，截至參與競賽者主動請求主辦單位刪除、停止處理或利用其個人資料為止。
2. 個人資料蒐集範圍：報名競賽所填寫的可識別之個人資料，包括姓名、Email、聯絡電話、學校、學系及職稱等。
3. 蒐集之目的：為了解競賽參與者之相關學科背景及創新教學方法等。
4. 個人資料的公開：主辦單位不會向任何人公開您的個人資料。公布得獎名單時，將使用最少的可識別資料公開於活動相關平臺(例如學校、學系、姓名及課程)。

(三) 智慧財產權：提交之影片相關權利仍歸參賽者所有，惟參賽者須同意授權主辦單位得基於行銷宣傳等目的，使用或授權第三人使用其參賽作品、圖片及相關文字。即參賽者同意授予主辦單位非專屬、無限制、無償使用之授權，得於所有目前正在進行及未來任何宣傳媒體，包含但不限於公開傳輸等方式散布於眾，且主辦單位得進行重製、編輯等處理。

(四) 如有未盡事宜，主辦單位得保留修改或補充之權利（包括任何活動異動），並享有

最終解釋及裁示權。若修改活動相關資訊，將公告於雙語教育資源中心網頁
(<https://emi-tdc.nsysu.edu.tw/index.aspx>)，不另行通知。

若有任何疑問，請洽國立中山大學雙語教育資源中心許小姐

電話：07-525-2000 轉分機 2171

Email: wchsui@mail.nsysu.edu.tw



附件一：

第三屆全國 EMI 創新教學課程影片競賽報名表及教學教案規劃表			
學校名稱		填表日期	年 月 日
系所名稱		授課學年學期	學年度 學期
教師姓名		職 稱	
Email		聯絡電話	
課程名稱		年級/人數	年級 人
課程簡介	(欄位大小請自行增減)		
教學目標	(欄位大小請自行增減)		
教材內容	(欄位大小請自行增減)		
教學方法	(欄位大小請自行增減)		
教學策略	(欄位大小請自行增減)		

教學資源與工具	(欄位大小請自行增減)		
活動/課程/單元任務之設計	(欄位大小請自行增減)		
教學過程	影片內容之教學活動設計 (教學目標/教材設計/教學活動設計/單元任務設計/學習評量)	影片時長 (剪輯後)	備註
(欄位大小請自行增減，請規劃 1~2 個單元。) ※影片拍攝期間，教學活動設計若有異動，請於繳交影片檔案時一	課程單元簡介：	(例如：約 10 分鐘。)	
	課程進行方式：	(例如：3 小時課程，剪輯後約 15 分鐘。)	
	總結 課程反思及未來展望：	(例如：約 5 分鐘。)	

併提供更新的 檔案，俾利後 續審查。	影片內容之教學活動設計 (教學目標/教材設計/教學活動設計/單元任務設計/學習評量)		影片時長 (剪輯後)	備註
	教學單元二	✦ 課程單元簡介：		
		✦ 課程進行方式：		
		✦ 總結 課程反思及未來展望：		
申請人 簽章				

※ 請務必提供真實、完整、正確之報名資料，以便進行通知作業。如資料不全或錯誤，導致無法順利通知得獎資訊等，將視為自動放棄。敬請謹慎填寫。

※ 凡報名參加者，應遵守本競賽辦法及相關法律規定，如有違反者，主辦單位有權利取消參賽資格並追回已獲得之獎勵金，且得公告之。若違反本競賽辦法規定之事項，致主辦單位受有損害，得獎者應負連帶損害賠償責任。

☐ 本人已詳閱並同意遵守競賽相關之規定。(未勾選視為不符參加資格)



附件二：

《授權同意書》

1、 茲同意將本人錄製之課程：「_____」非專屬、無償授權國立中山大學，包含課程內容、問題討論、講義與素材等課程相關著作，以及本人肖像（下稱授權內容），得不限時間與地域將授權內容重製（包含且不限於以電子形式儲存、紙本抄錄）、製作/改作/編輯/後製、發行、公開口述、公開播送、公開傳輸、公開上映、公開演出、再授權及為研究、教育目的下之任何利用（包含且不限於演講全程影音錄製與場外轉播、授權內容數位化、將授權內容於課堂上播放或以紙本散布、將授權內容以光碟形式或電腦網路連結等方式整合於國立中山大學校內或校外合作之相關實體或數位平臺/載體/刊物）。

2、 本人同意國立中山大學採用創用 CC 授權「姓名標示—非商業性—相同方式分享」3.0 版臺灣授權條款釋出。

- 姓名標示：您必須按照著作人或授權人所指定的方式，表彰其姓名（但不得以任何方式暗示其為您或您使用本著作的方式背書）。
- 非商業性：您不得為商業目的而使用本著作。
- 相同方式分享：若您變更、變形或修改本著作，您僅得依本授權條款或與本授權條款類似者來散布該衍生作品。

3、 本人聲明對授權內容擁有著作權及合法使用之權利，並得為此同意書之授權。

4、 本人保證授權內容並無侵害他人智慧財產權、隱私權及其他權利之情事。如有

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第1頁，共2頁

危害他人權益及觸犯法律之情事發生，本人願自負一切法律上責任，並提供國立中山大學一切必要之協助。

立授權書人：



年 月 日



附件三：

國立中山大學第三屆全國 EMI 創新教學課程競賽評審表

初賽：教學教案規劃表

評審委員審查表

編號：_____ (由教務處填寫)

學校名稱		收件日期	年 月 日
系所名稱		授課學年學期	學年度 學期
教師姓名		職 稱	
課程名稱		年級/人數	年級 人
審查內容			
項目/完整度	符合/需補件	簡要說明	
課程簡介	<input type="checkbox"/> 符合 <input type="checkbox"/> 需補件		
教學目標	<input type="checkbox"/> 符合 <input type="checkbox"/> 需補件		
使用的教材/ 教材內容簡述	<input type="checkbox"/> 符合 <input type="checkbox"/> 需補件		
教學方法	<input type="checkbox"/> 符合 <input type="checkbox"/> 需補件		
教學策略	<input type="checkbox"/> 符合 <input type="checkbox"/> 需補件		
教學資源/工具	<input type="checkbox"/> 符合 <input type="checkbox"/> 需補件		
活動/課程/單元 任務之設計	<input type="checkbox"/> 符合 <input type="checkbox"/> 需補件		
教學過程	<input type="checkbox"/> 符合 <input type="checkbox"/> 需補件		
評審委員 綜合評述	綜合評述撰寫至少 100 字。		

評審委員(簽章)：

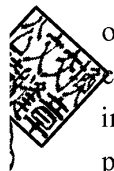
日期： 年 月 日

National Sun Yat-sen University Third National Video Competition on Innovative EMI Teaching Submission Guidelines

I. Purpose:

The Program on Bilingual Education for Students in College (hereinafter referred to as the “BEST Program”), led by the Ministry of Education (hereinafter referred to as “MOE”), aims to enhance the international competitiveness of Taiwanese universities. The Program supports universities nationwide to offer high-quality English as a Medium of Instruction (EMI) courses, to help students build professional knowledge while strengthening their English proficiency. As a result, universities are placing greater emphasis on the quality of EMI teaching and are providing a wide range of resources to support faculty professional development.

EMI is not merely about converting existing Chinese-taught courses into English-taught ones. Rather, it calls for a transformation in teaching practices, shifting from traditional lecture-based instruction to a more interactive, student-centered approach. Faculty in EMI contexts should adopt the appropriate pedagogy, such as employing diverse instructional strategies to stimulate student participation and incorporating technology to enhance student understanding of disciplinary knowledge. In addition, faculty should thoughtfully use classroom time, balancing between lectures, teacher–student interactions, and peer discussions to create more opportunities for English use, thereby leading to better learning outcomes.



National Sun Yat-sen University hereby announces the Third National Video Competition on Innovative EMI Teaching. We invite faculty to design a unit-level lesson plan and produce a corresponding video that demonstrates EMI teaching in practice. This competition will showcase innovative pedagogical practices that effectively enhance students’ disciplinary learning while promoting the active use of English. Through this dual focus, we hope to encourage faculty efforts that enhance students’ listening, speaking, reading, and writing skills, promote the development of both content knowledge and language proficiency, and ultimately strengthen students’ international competitiveness.

Through a vigorous selection process, we will feature teaching videos that demonstrate high-quality EMI teaching across disciplines on the NSYSU Resource Center for Bilingual Education website. This is an opportunity for faculty to observe and learn from one another, fostering peer support and collective professional development.

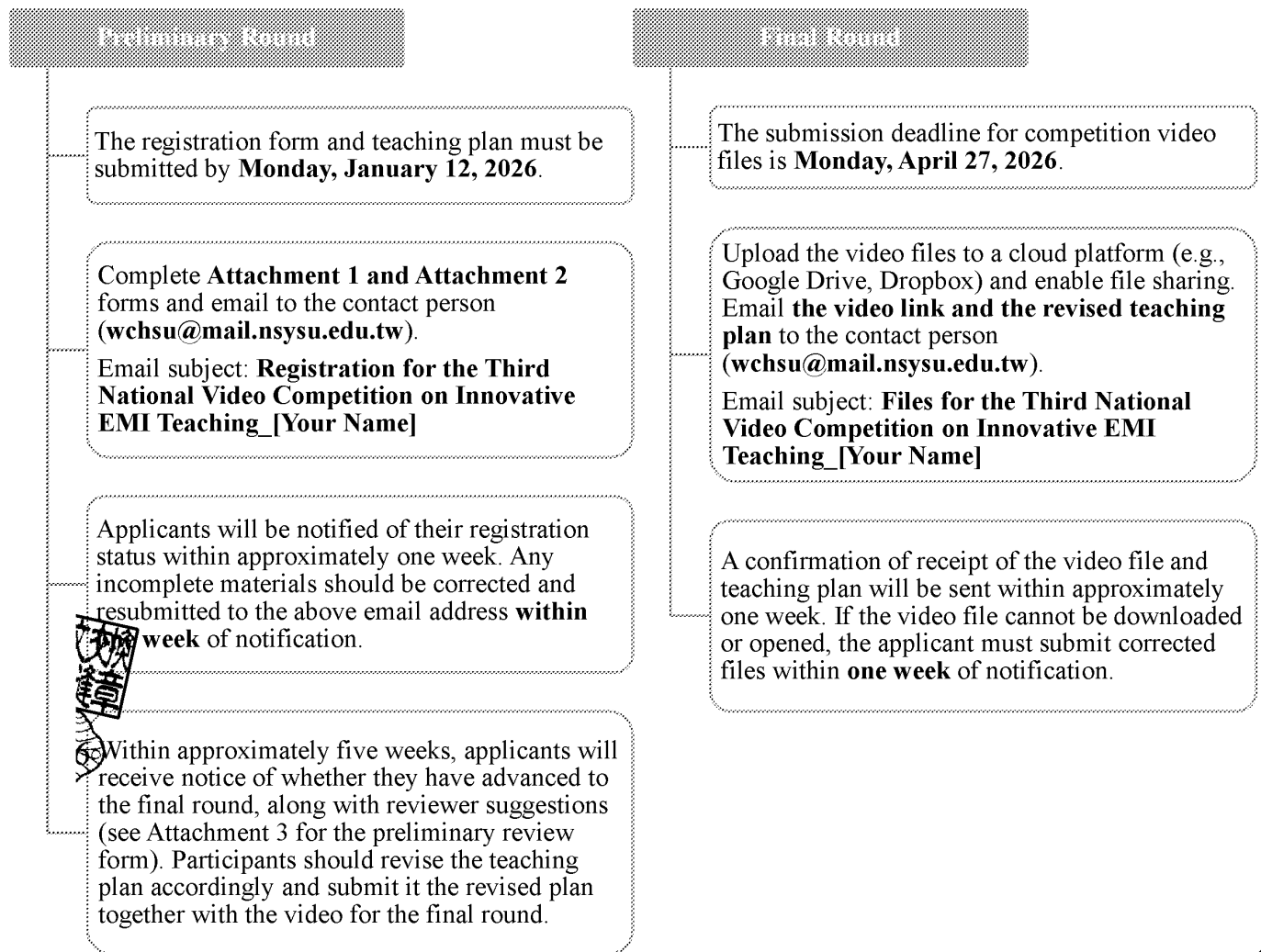


- II. Organizer: Teaching and Learning Development and Resources Center and Resource Center for Bilingual Education, Office of Academic Affairs, National Sun Yat-sen University.
- III. Eligible Participants: Faculty from colleges and universities in Taiwan
- IV. Competition Guidelines:
 - (1) For the definition of EMI courses, please refer to [the MOE BEST Program website](#).

(2) Video Specifications:

- i. Theme: Participants may determine their own themes and may submit videos based on courses taught in Fall Semester 2025 or Spring Semester 2026. This competition is applicable to all course types, including Lecture, Speech, Seminar, Performance, Music, and Service-Learning courses.
 - ii. Content: Innovative teaching methods in EMI courses, teacher–student interactions, student discussions, or supplementary teaching materials (e.g., mini-games, in-class quizzes). Videos may include photos, animations, or other content.
 - iii. Length: 30 to 40 minutes. Suggested time allocation for the video:
 - 10 minutes: Introduction to the instructor and explanation of the overall course and the specific lesson plan (in Chinese or English).
 - 15 to 25 minutes: Showcase the lecturing, interactions, and classroom activities in the EMI course (mainly conducted in English).
 - 5 minutes: Summary, reflections, and future plans for the course (in Chinese or English).
 - iv. Video file name: SchoolName_InstructorName_CourseName
 - v. Video specifications: AVI, MOV, MP4, etc., with a resolution of at least 1920×1080 (Full HD).
 - vi. Please do not use any unauthorized or copyrighted videos, music, images, or other content. If an infringement report is verified by the organizer, the participant's award will be revoked.
 - vii. The same video must not be submitted to multiple competitions. This includes work previously entered in other contests or concurrently submitted elsewhere.
- (3) Awards: (In case of no suitable candidates, the award may be withheld)
- High Distinction Award (1 recipient): NT\$30,000 and a certificate.
 - Excellence Awards (3 recipients): NT\$20,000 and a certificate each.
 - Honorable Mention Awards (5 recipients): NT\$5,000 and a certificate each.
- (4) Related schedule and explanation (please see the next page):





- (5) Announcement of Award Recipients: The list of award recipients is tentatively scheduled to be announced on the website of NSYSU Resource Center for Bilingual Education by the end of June 2026, and awardees will be notified by email simultaneously. (The final announcement date is subject to the organizer's official notice.)
- (6) After the announcement of award recipients, the organizer will select outstanding videos and invite the awardees to edit highlights into a 5 to 10-minute promotional video. Assistance will be provided by the organizer if needed.
- (7) Selection Process: Experts from relevant academic disciplines will be invited to review the submissions, and awards will be granted based on the evaluation results.
- (8) Evaluation criteria (please see next page):

Evaluation Criteria:

EMI
創新教學課程影片
評分項目**Lesson Plan 30%**

The suitability of the submitted teaching plan for each listed category.

Use of Innovative Teaching Methods, Strategies, and Tools 50%

Innovative Teaching Methods: Use of innovative teaching methods in place of conventional lecturing, such as problem-based learning, project-based learning, game-based learning, interdisciplinary learning, flipped classroom, and peer interactions, to encourage students to think actively and express opinions.

Teaching Strategies: Examples include teacher-led discussions, explanation of complex concepts in simple terms, use of examples and analogies, multimodal instruction, group work, scaffolding combined with diverse activities, and other strategies that may enhance student learning.

Teaching Tools: Examples include use of digital technological tools (creative interactive software and hardware), multimedia materials, online resources, etc. to strengthen students' disciplinary knowledge and English ability.

To enhance students' learning motivation and disciplinary knowledge, the focus should center on how English is integrated throughout the instructional process so that students not only acquire subject knowledge but also engage in an environment that supports the practical use of English.

Learning Assessment 20%

Use assessment methods to check students' understanding of the content or learning outcomes, such as design and application of evaluation forms (learning objectives, learning outcomes, students' different levels of performance during learning), peer assessment, oral or written reports, products, exhibitions, etc., to examine students' learning effectiveness in EMI courses.

Identifying the assessment methods used to evaluate students' understanding of the course content and learning outcomes, for example, the design and use of assessment rubrics (including learning objectives, learning outcomes, and different levels of student performance during the learning process), peer evaluation, oral or written reports, work products, and exhibitions.

V. Important Notes:

- (1) Registration forms and video files must be submitted to the organizer within the specified deadline. Failure to submit the materials on time will result in forfeiture of participation eligibility. Submitted materials will not be returned; please retain your own copies of the original files.
- (2) Notes on Personal Data Collection:
 - i. Personal Data Collection Statement: The “National Sun Yat-sen University 3rd National Video Competition on Innovative EMI Teaching” values and complies with personal data protection regulations. Personal data used or transmitted within the scope of the activity will be kept confidential until a request from the participant to

- delete, cease processing, or discontinue the use of their personal information.
- ii. Scope of Personal Data Collection: Identifiable personal data filled in the application form, including name, email, phone number, affiliation, department, and job title.
 - iii. Purpose of Collection: To understand participants' disciplinary backgrounds and innovative teaching methods.
 - iv. Disclosure of Personal Data: The organizer will not disclose participants' personal data to any third party. When announcing award recipients, only the minimum necessary identifiable information (such as the affiliation, department, name, and course name) will be published.
- (3) Intellectual Property Rights: Rights of all materials remain with the participants. However, participants must authorize the organizer, or third parties chosen by the organizer, to use their submitted works, images, and related text for marketing and promotional purposes. By participating, the participant grants the organizer a non-exclusive, unrestricted, and royalty-free license to use the submitted materials. This license permits the organizer to distribute the work through all current and future promotional media, including but not limited to public transmission, and to reproduce, edit, or otherwise process the materials as necessary.
- (4) For any matters not covered in these guidelines, the organizer reserves the right to modify or supplement the above provisions (including any adjustments to the event) and retains the final right of interpretation and decision. Any updates will be announced on the NSYSU Resource Center for Bilingual Education website (<https://eml-tde.nsysu.edu.tw/index.aspx>) without further notice.


For any questions, please contact Ms. Hsu at the NSYSU Resource Center for Bilingual Education.


Phone: 07-525-2000 ext. 2171

Email: wchsu@mail.nsysu.edu.tw




Attachment 1:

The Third National Video Competition on Innovative EMI Teaching			
Registration Form and Teaching Plan Template			
Affiliation		Form Completion Date	(yyyy/mm/dd)
Department		Semester	
Instructor		Position Title	
Email		Phone Number	
Course Name		Course Level/Number of Students	Course Level: Number of Students:
 Course Introduction	(Please adjust the field size as needed)		
Teaching Objectives	(Please adjust the field size as needed)		
Teaching Materials	(Please adjust the field size as needed)		

Teaching Methods	(Please adjust the field size as needed)			
Teaching Strategies	(Please adjust the field size as needed)			
Teaching Resources and Tools	(Please adjust the field size as needed)			
 Design of Activities/Course/Unit Tasks	(Please adjust the field size as needed)			
Teaching Process (Please adjust the field size as needed. Please include 1–2 instructional units.)	Teaching Activity Design in the Video (Teaching objectives / Teaching material design / Teaching activity design / Unit task design / Learning assessment)		Video Duration (After editing)	Remarks
	Unit Introduction:	(E.g., approximately 10 minutes.)		

※If any changes are made to the instructional activity design during the video recording period, please provide the updated documents together with the video file upon submission to facilitate the review process.	a c h i n g U n i t O n e	✦ Course Delivery:	(E.g., a 3-hour course may be edited to approximately 10 minutes.)	
		✦ Summary (Course reflection and future plans):	(E.g., approximately 5 minutes.)	
	Teaching Activity Design in the Video (Teaching objectives / Teaching material design / Teaching activity design / Unit task design / Learning assessment)		Video Duration (After editing)	Remarks
	Tea chi ng Un it Tw	✦ Unit Introduction:	(E.g., approximately 10 minutes.)	
		✦ Course Delivery:	(E.g., a 3-hour course may be edited to approximately 10 minutes.)	

	0	 Summary (Course reflection and future plans: (E.g., approximately 10 minutes.)	
Applicant's Signature			

※ Please ensure that all registration information provided is truthful, complete, and accurate so that notifications can be properly delivered. Incomplete or incorrect information resulting in the failure to notify will lead to automatic forfeiture. Please fill out the application documents carefully.

※ All applicants must comply with the rules of this competition and all applicable laws. In case of any violations, the organizer reserves the right to disqualify the participant, reclaim any awarded prizes, and make a public announcement if necessary. If the violations result in damages to the organizer, the award recipient shall bear liability for compensation.



☐ **I have read and agree to abide by all rules of the competition. (Failure to check this box will lead to automatic disqualification.)**

III. I declare I own the copyright and legal right to use the licensed content and grant this authorization.

V. I guarantee the licensed content does not infringe on others' intellectual property rights, privacy, or other rights. If any infringement or legal issues arise, I agree to take full legal responsibility and provide all relevant and necessary information to

National Sun Yat-sen University.



authorizer :

(Year) (Month) (Day)



Attachment 3:

National Sun Yat-sen University Third National Video Competition on Innovative EMI Teaching Evaluation Form (Preliminary Round: Teaching Plan)

Review Committee Evaluation Form

Affiliation		Receipt Date	(yyyy/mm/dd)
Department		Semester	
Instructor		Position Title	
Course Name		Course Level/Number of Students	Course Level: Number of Students:
Review Content			
Item / Completeness	Eligible / Incomplete	Brief Explanation	
Course Introduction	<input type="checkbox"/> Eligible <input type="checkbox"/> Incomplete		
Teaching Objectives	<input type="checkbox"/> Eligible <input type="checkbox"/> Incomplete		
Materials Used / Brief Description of Materials	<input type="checkbox"/> Eligible <input type="checkbox"/> Incomplete		
Teaching Methods	<input type="checkbox"/> Eligible <input type="checkbox"/> Incomplete		
Teaching Strategies	<input type="checkbox"/> Eligible <input type="checkbox"/> Incomplete		
Teaching Resources / Tools	<input type="checkbox"/> Eligible <input type="checkbox"/> Incomplete		
Design of Activities / Course / Unit Tasks	<input type="checkbox"/> Eligible <input type="checkbox"/> Incomplete		
Teaching Delivery	<input type="checkbox"/> Eligible <input type="checkbox"/> Incomplete		
Overall Evaluation and Comments	At least 100 words.		

Reviewer Signature:

Date: