

國立中山大學 函

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受文者：國立勤益科技大學

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附件：114 - 1 _ E M I 教 師 培 訓 計 畫 簡 章 . p d f (附 件 1
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主旨：本校雙語教育資源中心辦理114學年度第一學期EMI教師培訓計畫系列活動，請轉知貴屬教師踴躍報名參加，請查照。

說明：

- 一、為提升大學教師全英語授課能力，並發揮校際資源共享效益，本校雙語教育資源中心特辦理EMI教師培訓計畫，包含14場EMI增能課程。
- 二、EMI增能課程時間、主題、講師、地點、報名連結等相關資訊，請詳附件一培訓課程簡章。
- 三、前揭活動相關資訊可於本校雙語教育資源中心網站(<https://emi-tdc.nsysu.edu.tw/index.aspx>)查詢，並請至「教師增能」欄目之「EMI教師培訓」專區，點選「增能課程」查看。
- 四、凡完成各階培訓要求，將覈實發給各階結訓證明，可於本校雙語教育資源中心網站下載，各階段培訓要求詳如附件一培訓課程簡章。
- 五、本 案 聯 絡 人：陳 誌 頤 先 生 (e m a i l :
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正本：公私立大專校院、本校一級學術單位、二級學術單位



副本：本校教務處 114/10/14
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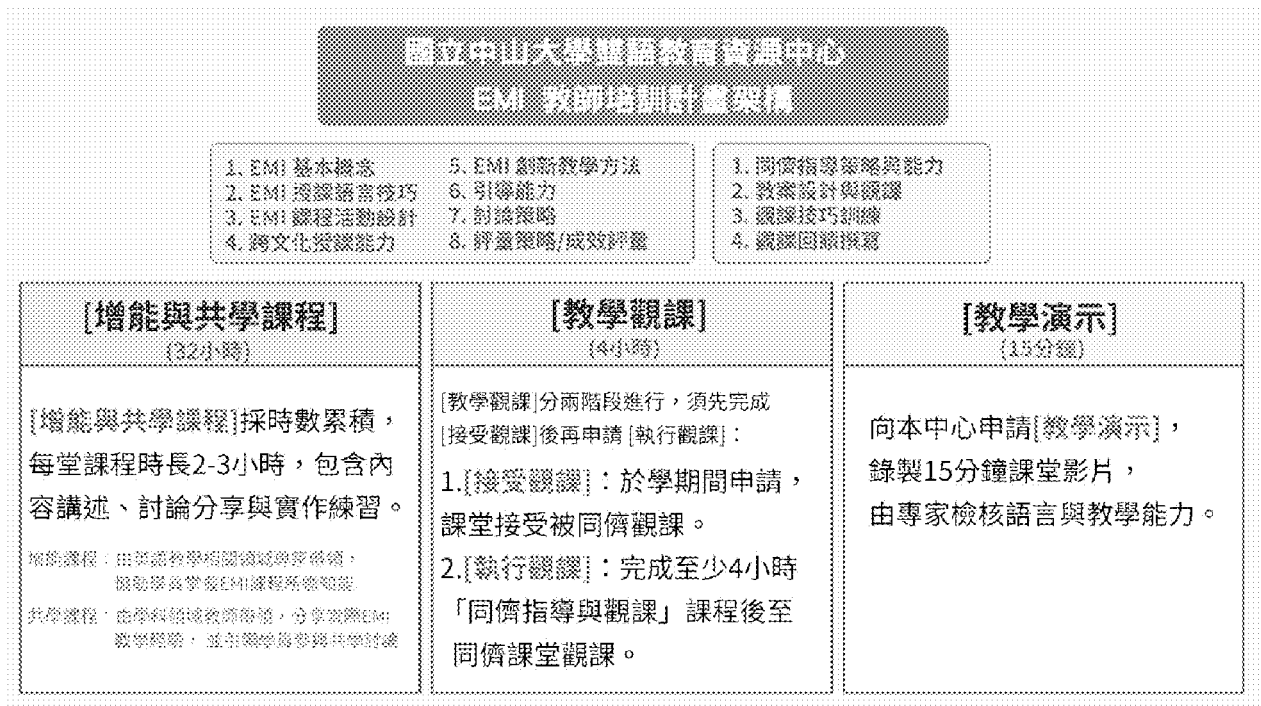


國立中山大學雙語教育資源中心 114-1 EMI 教師培訓計畫

114.10.13

一、目的

1. 國立中山大學雙語教育資源中心(以下簡稱本中心)自110學年起辦理「EMI教師培訓計畫」，提供全國大專校院教師充足且持續的教學知識，並掌握全英語授課的基本知能。
2. 本培訓計畫共計36小時15分鐘，內容包含32小時[增能與共學課程]、4小時[教學觀課]及15分鐘[教學演示]，架構如下圖(一)。
3. 為協助教師了解本計畫內涵，本中心特製作影片簡介，供教師參考。



圖一、國立中山大學雙語教育資源中心EMI教師計畫架構

二、報名資訊

1. 對象及資格：參加者需為高等教育領域教師、博士生或研究人員，有意精進授課能力與開設EMI課程，並具備開設EMI課程之英語文能力。
2. 費用：本培訓計畫全程免費。
3. 招生名額：50名。
4. 課程期間：增能與共學課程於學期間的週末與寒暑假期間辦理，教師可自由選擇場次報名；教學演示與教學觀課由教師自行申請，即收即辦。
5. 報名網址：<https://reurl.cc/pYezYd>

三、增能與共學課程

1. 增能與共學課程以講授、討論、與實作方式進行，每堂2-3小時。
 - (1)「增能課程」由英語教學相關領域專家帶領，協助學員掌握EMI課程所需知能。
 - (2)「共學課程」由學科領域教師帶領，分享實際EMI教學經驗，並引領學員參與共學討論。

2. 學員可自由選擇參加的增能主題，累積的課程時數將以跨學期計算，請依個人學習步調進行安排。
3. 為確保時數登載公平性，本計畫依據學員實際簽到時間詳實記錄參與時數，非本人簽到者取消該時數，並列入未來參與本中心培訓錄取考量。
4. 114-1增能與共學課程日程請見[附件1]。

四、教學演示與觀課

1. 教學演示與觀課分為2小時[接受觀課]、2小時[執行觀課]與15分鐘[教學演示]，相關申請辦法請參考本中心網站。
2. 教學演示與觀課採申請制，學員填寫線上表單申請後即收即辦，114-1 學期亦開放一場實體場次供學員進行教學演示，場次日程詳見[附件1]。

五、研習證明發放

1. 本培訓計畫分三階段核發研習證明：
 - **第一階段：**(1)累積12小時課程時數、(2)完成教學演示。
 - **第二階段：**(1)累積22小時課程時數，需修習至少4小時「同儕指導與觀課相關」增能/共學課程、(2)完成教學演示與(3)完成「接受觀課」。
 - **第三階段：**完成培訓計畫所有要求，即(1)累積32小時課程時數，需修習至少4小時「同儕指導與觀課」相關增能/共學課程、(2)完成教學演示、(3)接受觀課與(4)執行觀課。
2. 前述課程時數依階段採累積方式，教學演示、接受觀課及執行觀課亦是依階段逐步完成。

六、聯絡人

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Resource Center for Bilingual Education, NSYSU

114-1 EMI Professional Development

I. Objective

1. In providing faculty with sufficient and continuous pedagogical knowledge, and promoting the fundamental competencies required for EMI, the Resource Center for Bilingual Education, NSYSU, has been offering the EMI Professional Development Program since 2021.
2. The EMI PD Program is 36 hours and 15 minutes in length, which includes 32 hours of [Professional Development Workshops], 4 hours of [Classroom Observation], and 15 minutes of [Microteaching].

NSYSU Resource Center for Bilingual Education EMI Professional Development Program		
1. EMI Key Concepts 2. EMI Language Skills 3. Classroom Activity Design 4. Intercultural Communication	5. Innovative Teaching Methods 6. Guidance for Higher-order Thinking 7. Discussion Strategies 8. Assessment Strategies	1. Peer Mentoring Strategies 2. Lesson Planning and Observation 3. Classroom Observation Strategies 4. Observation Feedback Writing
[PD Workshops] (32 hrs)	[Classroom Observation] (4 hrs)	[Microteaching] (15 mins)
Each [PD Workshop] is 2-3 hours long. Workshop content includes lecture, discussions, and practice. Trainees should take 32 hours of workshops in total. <small>PD workshops can be categorized into: Enhancement Workshops provide language or pedagogy knowledge; Co-Learning Workshops lead trainees to exchanging EMI related experiences and practices.</small>	[Classroom Observation] includes two items, trainees should complete [to be Observed] before [to Observe]: Trainees may apply [to be Observed] during the semester, and apply [to Observe] after being observed and taken 4 hours of observation related PD workshops.	Trainees may apply for [Microteaching], submit a 15-minute course recording and be reviewed for their language and teaching proficiency.

EMI Professional Development Program Structure

II. Enrollment

1. Faculty, PhD students, and researchers interested in EMI or instruction skills improvement, and equipped with necessary language skills for EMI, are eligible to join the Program.
2. The EMI Professional Development Program is free of charge.
3. The program quota for each event is 50 people.
4. Professional Development Workshops are held on weekends during the semester or on weekdays during winter/summer break, teachers may apply for the events they are interested in. Microteaching and Classroom Observation are services provided upon receiving applications.
5. Enrollment: <https://rcurl.cc/pYezYd>

III. Professional Development Workshops

PD Workshops are 2-3 hours in length, and done in lectures, discussions, and practices. Workshops can be furtherly categorized into: (a) Enhancement Workshops provide language and pedagogy knowledge, and (b) Co-learning Workshops lead trainees on exchanging EMI related experiences and practices. Trainees may enroll in the workshops they are interested in, and the participation record can be accumulated across semesters, so trainees can take the program in their own way.

The Center will log participation hours by the actual time that trainees sign in to each event, to ensure exactness of participation records. Signing on behalf of other participants is strictly forbidden.

For workshop dates in the 114-1 semester, please see [Attachment 1].

IV. Microteaching and Classroom Observation

For requirements on 2 hours of [To be Observed], 2 hours of [To Observe], and 15 minutes of [Microteaching], please visit the [Center's website](#). Classroom Observation and Microteaching services are provided upon application, faculty may apply for the services via [google form](#). The Center also provides one in-person Microteaching session in the 114-1 semester, please see [Attachment 1].

V. Certificate of Completion

The EMI Professional Development Program offers three Certificates of Completion:

Level I : (1) Accumulated 12 hours of PD workshops, and (2) Completed Microteaching.

Level II : (1) Accumulated 22 hours of PD workshops, with at least 4 hours from observation related topics, (2) Completed Microteaching, and (3) To be Observed.

Level III : Issued upon fulfilling all program requirements, i.e. (1) Accumulated 32 hours of PD workshops with at least 4 hours from observation related topics, (2) Completed Microteaching, (3) To be Observed, and (4) To Observe.

PD Workshop hours, Microteaching, and Classroom Observation records are accumulated in phases, i.e. participation records accumulated in Level I can be counted in Level II.

VI. Contact:

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[附件1] 114-1 EMI 教師培訓計畫日程

Event I	Time	Topic	Core Abilities	Speaker	Enroll
Saturday, Nov. 1, 2025	09:00-12:00	Introduction to EMI and ESAP (TBD)	1. EMI Key Concepts 2. EMI Language Skills 6. Guidance for Higher-order Thinking	Meredith Doran, Jacob Reiker (Associate Professor, Assistant Professor, Dept. of Applied Linguistics, PSU)	
SW1005, 10F of Info-Library Building, NSYSU	13:00-15:00	Researchers as EMI Educators: Teaching Scientific Presentations Skills	2. EMI Language Skills 5. Innovative Teaching Methods	Jason Hwang (EMI Advisor, Fulbright Taiwan)	Link
	15:10-17:10	Teaching genes in English: Navigating Core Biology in an EMI classroom	3. Classroom Activity Design 5. Innovative Teaching Methods 8. Assessment Strategies	Chang-Yi Wu (Professor, Dept. of Biological Sciences, NSYSU)	
Event II	Time	Topic	Core Abilities	Speaker	Enroll
Saturday, Nov. 29, 2025	09:00-12:00	Empowering EMI with AI: Practical Strategies for Teaching and Learning	3. Classroom Activity Design 5. Innovative Teaching Methods	Bo-Yuan Huang (Associate Professor, Dept. of Foreign Languages, NCYU)	
SW1005, 10F of Info-Library Building, NSYSU	13:00-15:00	Speaking with Clarity: Enhancing Rhythm and Flow in EMI Teaching	1. EMI Key Concepts 2. EMI Language Skills 7. Discussion Strategies	Elayna Ah Puck (EMI Advisor, Fulbright Taiwan)	Link
	15:10-17:10	EMI Practices in the Biomedicine Discipline (TBD)	3. Classroom Activity Design 5. Innovative Teaching Methods	Ke-Li Tsai (Associate Professor, Dept. of Physiology, KMU)	
Event III	Time	Topic	Core Abilities	Speaker	Enroll
Sunday, Nov. 30, 2025	09:00-12:00	EMI Classroom Language and AI Tools (TBD)	3. Classroom Activity Design 5. Innovative Teaching Methods	TBD	
SW1005, 10F of Info-Library Building, NSYSU	13:00-15:00	Work with (And Not Against) GenZ as a Unique Cultural Group	4. Intercultural Communication 6. Guidance for Higher-order Thinking 7. Discussion Strategies	Jennifer Weaver (EMI Advisor, Fulbright Taiwan)	Link
	15:10-17:10	Developing a Reflective Peer Observation Practice *同儕指導與觀課相關課程* *Observation related topic*	11. Classroom Observation Strategies 12. Observation Feedback Writing	Shang-yu Sheng (Assistant Professor, Dept. of Foreign Languages and Literature, NSYSU)	
Event IV	Time	Topic	Core Abilities	Speaker	Enroll
Thursday, Jan. 26, 2026	09:00-12:00	From Planning to Proof: Ensuring Students' Learning Each Class *同儕指導與觀課相關課程* *Observation related topic*	8. Assessment Strategies 10. Lesson Planning and Observation	Mei-Hua Chen (Researcher, Office of Academic Affairs, NSYSU)	
SW1005, 10F of Info-Library Building, NSYSU	13:00-15:00	Theories and Practices of Multiple Assessments	3. Classroom Activity Design 5. Innovative Teaching Methods 8. Assessment Strategies	Chih-Min Shih (Associate Professor, Dept. of Foreign Languages and Literature, NSYSU)	Link
	15:10-17:10	EMI Practices in the Electronic Engineering Discipline (TBD)	3. Classroom Activity Design 5. Innovative Teaching Methods	Tong-Yu Hsieh (Professor, Inst. of Integrated Circuit Design, NSYSU)	
Event V	Time	Topic	Core Abilities	Speaker	Enroll
Friday, Jan. 9, 2026	09:00-12:00	教學演示 Microteaching		By Individual Application	
SW1005, 10F of Info-Library Building, NSYSU	13:00-15:00	Sharing Innovative EMI Teaching Experiences (TBD)	1. EMI Key Concepts 3. Classroom Activity Design 5. Innovative Teaching Methods	Jui-Yu Chen (Assistant Professor, International Master of Business Administration, NTCU)	Link
	15:10-17:10	EMI Practices in the Psychology Discipline	3. Classroom Activity Design 4. Intercultural Communication 5. Innovative Teaching Methods	Yee-San Teoh, (Associate Professor, Dept. of Psychology, NTU)	