

電子公文

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附件：如說明十(ATTCH1 1a31d516ab535294132d7eb7e2e8ffaf_1460075A00_ATTCH1.pdf、ATTCH2 1a31d516ab535294132d7eb7e2e8ffaf_1460075A00_ATTCH2.jpg)

主旨：本校通識教育中心擬於113年6月26日至6月28日辦理
「NTCU x AIT EMI 教師專業增能線上工作坊」，惠請協助公告周知及鼓勵貴所屬教師報名參加，請查照。

說明：

- 一、工作坊名稱：NTCU x AIT EMI 教師專業增能線上工作坊 (NTCU Comprehensive EMI Teacher Training Workshop)
- 二、講者簡介：亞利桑那大學英語語言專家 Dr. Karen Barto
- 三、課程時間：113年6月26日(週三)至6月28日(週五)，每日上午9時0分至下午12時0分，共計9小時。
- 四、辦理方式：以 GoogleMeet 進行線上全英授課，課程連結將於課程3天前提供。
- 五、開放名額與對象：40名。歡迎國內各公私立大學教師報名。
- 六、報名期間：即日起至113年6月16日(週日)，若報名額滿將提前截止。
- 七、報名網址：<https://forms.gle/i13X4HcqzWwSxvb38>
- 八、連絡窗口：臺中教育大學通識教育中心蔡助理，電話 04

國立勤益科技大學



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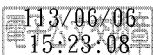


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九、課程簡介：本次 EMI 教師專業增能線上工作坊規劃連續 3 個上午的線上活動，除了講師經驗分享外，亦會透過小組討論方式讓與會教師們進行小組討論與交流，機會難得，敬請教師們保留時間全程參與，完訓後，將與 AIT 聯名核發研習證明。

十、檢附課程綱要、活動海報如附件。

正本：各公私立大專校院

副本：

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Comprehensive EMI Teacher Training Program
National Taichung University of Education

Schedule of Workshops and Topics to be Covered

Day 1: EMI Strategies and Language Use

Topics covered: global strategies for EMI success, language use in EMI, including translanguaging, non-native English-speaking teachers, multilingualism, language support, and building fluency and confidence in English

In this workshop, teachers will learn about EMI history and strategies for global success as well as language use in EMI. Teachers will reflect on their learning and teaching experiences and discuss concerns with EMI. Teachers will reflect on their comfort with English and learn about translanguaging to support multilingual teaching and learning, as well as building fluency and confidence in English.

Day 2: EMI Class Design and Assessment

Topics covered: Course and materials design, including basic backward design, project-based learning, and active learning; basic principles of assessment, multilingual and alternative assessment; scaffolding of materials in course and assessment design

In this workshop, teachers will discuss and reflect on their usual practices in course design and assessment and learn about some approaches to course design that can be useful in EMI. Teachers will also review the basic principles of assessment to consider multilingual and alternative assessment. Teachers will also learn about materials scaffolding in course and assessment design to reduce student anxiety and increase effective use of English-language materials.

Day 3: Class Activities and Useful Online Resources

Topics covered: Class activities to promote active learning, engagement, and interaction, including making lectures more active and engaging; useful online resources including Padlet for anonymous discussion, open educational resources for materials in English, AI for materials scaffolding

In this workshop, teachers will discuss and reflect on their preferred teaching methods and learn about and engage in class activities to promote active learning, student engagement, and multiple forms of interaction. This includes treatment of how to integrate language and content learning in lecture and make lecture-style presentation of information more interactive and engaging. Teachers will also learn about useful online resources, like open educational resources to find materials in English, AI for materials scaffolding, and applications like Padlet for anonymous discussion.

Dr. Karen Barto, U.S. State Dept. English Language Specialist for NTCU Comprehensive EMI Teacher Training Program, Summer 2024

NTCU
雙語計畫

國立臺中教育大學 通識教育中心

NTCU X AIT EMI 教師專業增能 線上工作坊

Comprehensive EMI Teacher Training Program

Dr. Karen Barto

- EMI and Academic Writing Specialist
- University of Arizona, Tucson

Agenda

DAY1 2024.06.26 (WED.) 09:00 - 12:00**Topic: EMI Strategies and Language Use**

- *Global strategies for EMI success
- *Language use in EMI
- *Building fluency and confidence in English

DAY2 2024.06.27 (THU.) 09:00 - 12:00**Topic: EMI Class Design and Assessment**

- *Course and materials design
- *Multilingual and alternative assessment

DAY3 2024.06.28 (FRI.) 09:00 - 12:00**Topic: Class Activities and Useful Online Resources**

- *Class activities to promote active learning, engagement, and interaction
- *Padlet, open educational resources for materials in English, AI for materials scaffolding

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