

檔 號：

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電子公文

國立成功大學 函

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受文者：國立勤益科技大學

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密等及解密條件或保密期限：

附件：報名簡章1份(附件一 699c1c6107914baedc0b9357b6306dbd_A09540000Q113210140900-1.pdf)

主旨：有關本校外語中心承辦教育部補助「大學雙語教師專業發展中心」之開課訊息，檢送報名簡章1份，請協助轉知貴校教師，請查照。

說明：

- 一、旨揭大學雙語教師專業發展中心開設ESP PD課程之課程資訊、報名時間與方式等，請詳見附件「113年大學雙語教師專業發展中心(EMI PD Center) ESP PD Program報名簡章」之說明。
- 二、如有相關問題，請於週一至週五(9:00至17:00)與該中心聯繫(espsupport@emipd.tw；(06)2757575#52021)。

正本：公私立大專校院

副本：113/05/17
11:25:40

國立勤益科技大學



1130055482 113/05/17

113 年大學雙語教師專業發展中心 (EMI PD Center)

ESP PD Program 報名簡章

壹、課程目的及說明

因應全球化趨勢，行政院頒布了 2030 雙語政策，積極推動高等教育雙語化。教育部於 2022 年起委託國立成功大學外語中心成立「大學雙語教師專業發展中心」，開設 36 小時複合式線上 EMI PD 專業發展課程，並於 2024 年同步開設 ESP PD 專業發展課程。中心 ESP PD 課程將於 2024 年開設兩場次針對科學 (Science) 與人文 (Humanities) 兩大領域之 ESP PD 複合式線上專業發展課程，課程主要聚焦於下列四大主題：「ESP-EMI 雙向協作架構」、「DL-ESAP 概念架構」、「ESP 課程規劃」及「ESP 有效教學策略」，並透過「課程規劃實作、分享及回饋」，深化 ESP 教師之專業知能。敬邀符合下列規定及有意願發展 ESP 教學知能的教師踴躍報名參加。

貳、報名資訊

一、參加對象(資格須符合下列其中一項)

- (一) 全國大專院校全職英語教師。
- (二) 已取得大學雙語教師專業發展中心 (EMI PD Center) 課程結業證書之 EMI 教師。

*預計每班招收 20 位學員，以不超過 25 位學員為原則。

二、報名期間及報名表單(僅受理透過報名表單進行的報名)

- (一) 科學領域(S1)及人文領域(H1)：
2024 年 05 月 15 日(三)起至 2024 年 06 月 16 日(日)23:59 止。
- (二) 報名表單：<https://forms.gle/S5KxNuk14ZWBdFKZA>
- (三) 若報名者提供資訊不完整或不屬實，本中心將不予受理。

參、錄取名單公告

- 一、科學領域(S1)及人文領域(H1)：2024 年 07 月 01 日(一)
- 二、公告於 EMI PD Center 網頁 <https://emipd.tw/>

*若已錄取的教師中途退出，可能影響其未來的報名資格，感謝您的合作。

肆、 培訓時程規劃

2024 ESP PD 時程規劃		
【報名時程：自 2024 年 05 月 13 日 (三) 起至 2024 年 06 月 16 日 (日) 23:59 止】		
領域	時程 (5天、30小時課程)	6小時實作與研討
科學領域 (S1)	2024 年 08 月 19 日至 23 日	2024 年 08 月 31 日與 09 月 01 日
人文領域 (H1)	2024 年 11 月 02 日、03 日、09 日、10 日、16 日	2024 年 11 月 23 日與 24 日

伍、 課程資訊

- 一、 費用：全程免費。
- 二、 課程時間：為期 5 天，每天上課 6 小時 (9:00-12:00；13:00-16:00)，共計 30 小時。每位受訓教師另須完成 6 小時「ESP 個人課程規劃實作、分享及回饋」課程，包括 4 小時非同步個人作業(含個人課程規劃、實作及同儕回饋)，以及 2 小時同步講師回饋與研討。
- 三、 課程地點：全程線上 Cisco Webex 授課 (需自行準備電腦、耳機、麥克風、鏡頭等設備)。
*備註 1: 本課程不建議僅使用手機上線，因課程內含大量互動環節。
*備註 2: 課程進行中請全程開啟鏡頭參與。
- 四、 授課語言：全程使用英文。

陸、 預定課表內容

Schedule for ESP21					
Date	8/19 (Mon.)	8/20 (Tue.)	8/21 (Wed.)	8/22 (Thu.)	8/23 (Fri.)
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Shin-Mei Kao Hannah Lin Rae-Ping Lin Keith Tong	Regine Lin Yen-Liang Lin Hsin-I Chen	Wenli Tsou Shin-Mei Kao
Time					
8 : 40 9 : 00	Online Check-in & Devise Checking				
9 : 00 12 : 00	ESP-EMI Collaboration	1. Needs analysis for language awareness 2. Unpacking & repackaging IL	1. Learning task design 2. Teaching materials design	1. AI-enhanced ESP-EMI collaboration 2. Multimodal scaffolds and pedagogies	Group curriculum presentation
12 : 00 13 : 00	Lunch Break				
13 : 00 16 : 00	1. Designing learning-oriented assessment and evaluating IL ESP-EMI curriculum checklist 2. Group meeting	Group work for curriculum design	Group work for curriculum design	Group work for curriculum design	Group curriculum presentation
The five-day course totals 30 hours, with an additional 6 hours of ESP individual curriculum design presentation, feedback, and reflection.			Regine Lin	Wenli Tsou	Rae-Ping Lin
4 hours (asynchronous): Upload a 15-minute individual curriculum design presentation to the lecturer's Padlet. Watch the presentations of group members and provide peer feedback for each group member according to the ESP PD checklist.			8/31 (Sat.) 10:00-12:00	8/31 (Sat.) 14:00-16:00	9/1 (Sun.) 10:00-12:00
2 hours (synchronous): Divide into 4 groups, with each group's lecturer providing feedback on curriculum design presentation for each participant.					9/1 (Sun.) 14:00-16:00

Schedule for ESPH1					
Date	11/2 (Sat.)	11/3 (Sun.)	11/9 (Sat.)	11/10 (Sun.)	11/16 (Sat.)
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Shin-Mei Kao Hannah Lin Rae-Ping Lin Keith Tong	Regine Lin Yen-Liang Lin Hsin-I Chen	Wenli Tsou Regine Lin
Time					
8 : 40 9 : 00	Online Check-in & Devise Checking				
9 : 00 12 : 00	ESP-EMI Collaboration	1. Needs analysis for language awareness 2. Unpacking & repackaging IL	1. Learning task design 2. Teaching materials design	1. AI-enhanced ESP-EMI collaboration 2. Multimodal scaffolds and pedagogies	Group curriculum presentation
12 : 00 13 : 00	Lunch Break				
13 : 00 16 : 00	1. Designing learning-oriented assessment and evaluating IL ESP-EMI curriculum checklist 2. Group meeting	Group work for curriculum design	Group work for curriculum design	Group work for curriculum design	Group curriculum presentation
The five-day course totals 30 hours, with an additional 6 hours of ESP individual curriculum design presentation, feedback, and reflection.			Fay Chen	Wenli Tsou	Rae-Ping Lin
4 hours (asynchronous): Upload a 15-minute individual curriculum design presentation to the lecturer's Padlet. Watch the presentations of group members and provide peer feedback for each group member according to the ESP PD checklist.			11/23 (Sat.) 10:00-12:00	11/23 (Sat.) 14:00-16:00	11/24 (Sun.) 10:00-12:00
2 hours (synchronous): Divide into 4 groups, with each group's lecturer providing feedback on curriculum design presentation for each participant.					11/24 (Sun.) 14:00-16:00

柒、結業證書核發說明

一、於課程結束後統一核發。

(一) 課程修畢總時數為 36 小時 (30 小時複合式線上課程+6 小時 ESP 個人課程規劃實作、分享及回饋)。

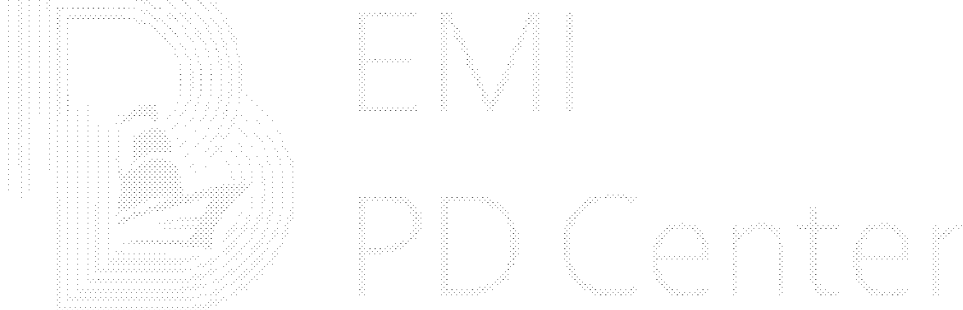
(二) 總修研時數須達 33 小時 (含)，其中須包含 2 小時同步講師回饋與研討)。

二、參與者須簽到退，如需請假，請填寫請假單。

(一) 請假總時數勿超過 3 小時 (請儘量勿於第 1 天及第 5 天請假，因其中含重要課程資訊及課程檢核)。

(二) 本課程無提供單堂補課及回看錄影。

如有任何疑義，歡迎於周一至周五 (9:00-17:00) 洽詢本計畫承辦人員 (06) 275-7575 #52021；espsupport@emipd.tw。本簡章若有未盡事宜，本中心保留修改之權利。



2024 EMI PD Center

ESP PD Program Description

I. Course objectives

Responding to globalization, the Executive Yuan has enacted the Bilingual 2030 Policy, advocating bilingual education in Taiwan. Since 2022, the Ministry of Education has entrusted the Foreign Language Center of National Cheng Kung University to establish the "EMI PD Center," providing 36-hour blended online EMI PD courses for university teachers. Starting in 2024, ESP PD courses will also be offered. This year, ESP PD will conduct two sessions tailored for ESP teachers in two fields: Science and Humanities. The program will cover crucial topics such as: "ESP-EMI Collaboration," "DL-ESAP Conceptual Framework," "ESP Curriculum Design," and "ESP Effective Teaching Strategies." Participants will have an opportunity to enhance their ESP professional competence and skills through curriculum design presentations, feedback, and reflection. University teachers meeting the specified criteria and seeking to elevate their ESP teaching prowess are encouraged to register.

II. Information regarding the registration

A. Target participants:

Priority will be given to:

1. University full-time English teachers nationwide.
2. Teachers who have received the certificate of completion from the EMI PD Center.

*Each class will enroll 20 participants, with an upper limit of 25.

B. Registration period and form (Registration is only accepted through the registration form):

1. Science (S1) & Humanities (H1): From 2024/05/15 (Wed.) to 2024/06/16 (Sun.) at 23:59.
2. Registration form: <https://forms.gle/S5KxNuk14ZWBdFKZA>
3. Please be aware that your registration will not be processed if any information provided is incomplete or false.

III. Announcement of Accepted Applicants

A. Announcement date: 2024/07/01 (Mon.) for both cohorts.

B. The announcement will be made on the EMI PD Center website: <https://emipd.tw/>

*If accepted teachers withdraw midway, it may affect their future eligibility. Thank you for your cooperation.

IV. Schedule for the 2024 ESP PD Program

2024 ESP PD Course Schedule		
[Registration period: From 5/15 (Wed.) to 6/16 (Sun.) at 23:59]		
Cohort	Dates (5 days, 30 hours)	Presentation and feedback (6hr)
Science (S1)	2024/08/19 ~ 2024/08/23	2024/08/31 & 09/01
Humanities (H1)	2024/11/02, /03, /09, /10, /16	2024/11/23 & 11/24

V. Course Information

A. Fee: Free of charge.

B. Course schedule: The course lasts for 5 days, with 6 hours per day (9:00-12:00; 13:00-16:00), 30 hours in total.

Each participant also needs to complete an additional 6 hours of “ESP individual curriculum design presentation, feedback, and reflection.” The 6 hours include 4 hours of asynchronous individual tasks (i.e., individual curriculum design, and peer feedback) and 2 hours of synchronous lecturer feedback and discussion.

C. Venue: Online courses via Cisco Webex (Participants need to prepare computers, headphones, microphones, and cameras)

*Note 1: Connecting through cell phones is NOT suggested.

*Note 2: Participants are required to keep their cameras on throughout the classes.

D. Language: English.

VI. The course details are as follows:

Schedule for ESPS1					
Date	8/19 (Mon.)	8/20 (Tue.)	8/21 (Wed.)	8/22 (Thu.)	8/23 (Fri.)
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Shin-Mei Kao Hannah Lin Rae-Ping Lin Keith Tong	Regine Lin Yen-Liang Lin Hsin-I Chen	Wenli Tsou Shin-Mei Kao
Time					
8 : 40 9 : 00	Online Check-in & Devise Checking				
9 : 00 12 : 00	ESP-EMI Collaboration	1. Needs analysis for language awareness 2. Unpacking & repackaging DL	1. Learning task design 2. Teaching materials design	1. AI-enhanced ESP-EMI collaboration 2. Multimodal scaffolds and pedagogies	Group curriculum presentation
12 : 00 13 : 00	Lunch Break				
13 : 00 16 : 00	1. Designing learning-oriented assessment and evaluating DL-ESAP curriculum (checklist) 2. Group meeting	Group work for curriculum design	Group work for curriculum design	Group work for curriculum design	Group curriculum presentation
The five-day course totals 30 hours, with an additional 5 hours of ESP individual curriculum design presentation, feedback, and reflection.			Regine Lin	Wenli Tsou	Rae-Ping Lin
4 hours (asynchronous): Upload a 15-minute individual curriculum design presentation to the lecturer's Padlet. Watch the presentations of group members and provide peer feedback for each group member according to the ESP PD checklist.			8/31 (Sat.) 10:00-12:00	8/31 (Sat.) 14:00-16:00	9/1 (Sun.) 10:00-12:00
2 hours (synchronous): Divide into 4 groups, with each group's lecturer providing feedback on curriculum design presentation for each participant.					9/1 (Sun.) 14:00-16:00

Schedule for ESPH1					
Date	11/2 (Sat.)	11/3 (Sun.)	11/9 (Sat.)	11/10 (Sun.)	11/16 (Sat.)
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Shin-Mei Kao Hannah Lin Rae-Ping Lin Keith Tong	Regine Lin Yen-Liang Lin Hsin-I Chen	Wenli Tsou Regine Lin
Time					
8 : 40 9 : 00	Online Check-in & Devise Checking				
9 : 00 12 : 00	ESP-EMI Collaboration	1. Needs analysis for language awareness 2. Unpacking & repackaging DL	1. Learning task design 2. Teaching materials design	1. AI-enhanced ESP-EMI collaboration 2. Multimodal scaffolds and pedagogies	Group curriculum presentation
12 : 00 13 : 00	Lunch Break				
13 : 00 16 : 00	1. Designing learning-oriented assessment and evaluating DL-ESAP curriculum (checklist) 2. Group meeting	Group work for curriculum design	Group work for curriculum design	Group work for curriculum design	Group curriculum presentation
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2 hours (synchronous): Divide into 4 groups, with each group's lecturer providing feedback on curriculum design presentation for each participant.					11/24 (Sun.) 14:00-16:00

VII. Certificate Issuance:

A. Certificates will be issued collectively after the completion of all courses

1. The total hours of the program are 36 hours composed of 30 hours of blended online courses and 6 hours of ESP individual curriculum design presentation, feedback, and reflection.
2. A minimum of 33 hours (including 2 hours of synchronous lecturer feedback and discussion) of participation is required.

B. Participants must sign in and out for each day. If absence is required, please fill out the leave application form.

1. The total hours of leave should NOT exceed 3 hours (Please avoid taking leaves on the first and fifth days of the course since they contain important messages about the program and evaluation.)
2. There are no provisions for makeup classes or video replays.

If you have any questions, feel free to contact us from Monday to Friday (9:00-17:00) at (06) 275-7575 #52021, or espsupport@emipd.tw. This prospectus may be modified if necessary.

