NTNU RCEMI
115-1 EMI Lecture Series

TOPIC	WHO TO ENROLL	TIMELINE
From Global to Local: My Reflective Off-site Training (Session 1)	Teachers	2026/09/07 (Mon.) 12:00-13:30
Building Academic Connections, Seeking Guidance, and Expanding Opportunities	Students	2026/9/16 (Wed.) 13:30-15:30
From Global to Local: My Reflective Off-site Training (Session 2)	Teachers	2026/09/17 (Thu.) 12:00-13:30
Collaborative Discussion, Task Negotiation, and Leadership Communication	Students	2026/9/30 (Wed.) 13:30-15:30
Data Storytelling and Evidence-Based Problem Solving	Students	2026/10/14 (Wed.) 13:30-15:30
Explaining Processes and Presenting Research through Visuals	Students	2026/11/4 (Wed.) 13:30-15:30

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115-1 EMI Lecture Series

From Global to Local: My Reflective Off-site Training

Moderator

Dr. Yachu Sonya Fan

Associate Executive Officer,
Resource Center for EMI,
National Taiwan Normal University

Panelists

Faculty Participants of the
2026 Off-site to UT Austin Program

The lecture focuses on how faculty members from the 2026 Off-site to UT Austin Program reflect on their overseas professional development experience and translate global EMI insights into local teaching practice, highlighting key takeaways, classroom applications, and continued professional growth.

- Key takeaways from the UT Austin professional development experience
- Adapting global EMI insights to local classroom practice
- Reflection on EMI teaching challenges, innovation, and growth
- Strategies for course design, interaction, and student support

Date & Time

Session 1

2026.9.7 (Mon.)
12:00 - 13:30

Online Workshop
Via Google Meet

Session 2

2026.9.17 (Thu.)
12:00 - 13:30

Online Workshop
Via Google Meet

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115-1 EMI Lecture Series

Building Academic Connections, Seeking Guidance, and Expanding Opportunities

Lecturer

Alexander Socop

Project Manager,
Resource Center for EMI,
National Taiwan Normal University

This practical workshop helps students build academic connections through clear self-introductions, active listening, guidance-seeking, and conversations about learning, research, and career opportunities.

Learning Objectives

- Give a concise academic self-introduction and use follow-up questions to sustain a conversation.
- Use active-listening strategies to respond appropriately and identify shared interests.
- Explain an academic need, request guidance politely, and confirm the advice received.
- Introduce a learning, research, or career opportunity and explain how it relates to their goals.

Who Is This Workshop For?

- Students interested in developing their own academic English (CERF B1-B2).
- Students being trained as prospective EMI TAs or peer tutors.

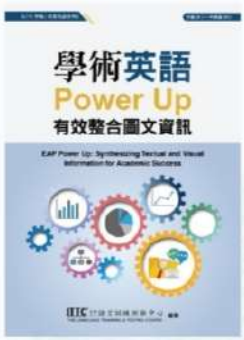
Date & Time

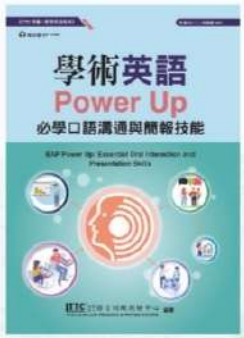
2026/9/16 (Wed.)
13:30-15:30

Online Workshop
Via Google Meet

Materials

EAP Power Up: Synthesizing Textual and Visual Information for Academic Success (by LTTC)
EAP Power Up: Essential Oral Interaction and Presentation Skills (by LTTC)





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115-1 EMI Lecture Series

Collaborative Discussion, Task Negotiation, and Leadership Communication

Lecturer

Alexander Socop

Project Manager,
Resource Center for EMI,
National Taiwan Normal University

This practical workshop helps students communicate effectively in collaborative projects. Participants will practice presenting ideas, managing disagreement, negotiating responsibilities and deadlines, and leading discussions toward clear decisions and next steps.

Learning Objectives

- Present ideas and respond constructively during group discussions.
- Express agreement, disagreement, and reservations politely.
- Negotiate roles, responsibilities, and deadlines for a shared task.
- Summarize group decisions and confirm clear next steps.

Who Is This Workshop For?

- Students interested in developing their own academic English (CERF B1-B2).
- Students being trained as prospective EMI TAs or peer tutors.

Date & Time

2026/9/30 (Wed.)
13:30-15:30

Online Workshop
Via Google Meet

Materials

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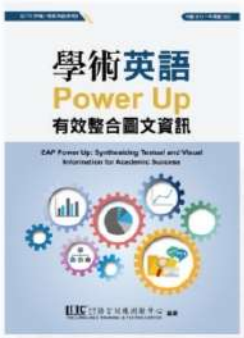

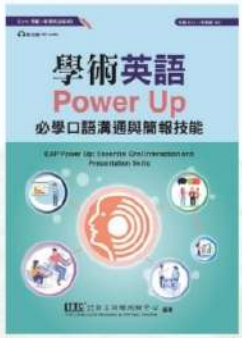

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115-1 EMI Lecture Series

Data Storytelling and Evidence-Based Problem Solving

Lecturer

Alexander Socop

Project Manager,
Resource Center for EMI,
National Taiwan Normal University

This interactive workshop helps students turn data into clear and persuasive stories. Participants will practice interpreting visuals, identifying key evidence, explaining trends, and presenting feasible recommendations supported by data.

Learning Objectives

- DIdentify the main information presented in tables, charts, and graphs.
- Describe numerical values, comparisons, and trends accurately.
- Distinguish between what the evidence shows and their own interpretation.
- Use relevant evidence to explain a problem and propose a practical solution.

Who Is This Workshop For?

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- Students being trained as prospective EMI TAs or peer tutors.

Date & Time

2026/10/14 (Wed.)
13:30-15:30

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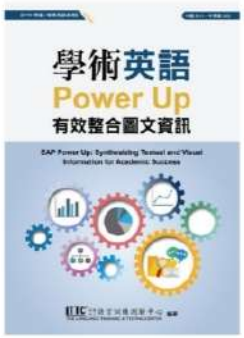

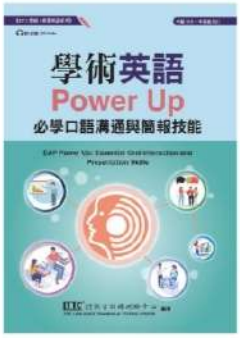

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115-1 EMI Lecture Series

Explaining Processes and Presenting Research through Visuals

Lecturer

Alexander Socop

Project Manager,
Resource Center for EMI,
National Taiwan Normal University

This interactive workshop helps graduate students present research clearly through effective visuals. Participants will practice explaining processes, highlighting key evidence, organizing a coherent research narrative, and responding to academic questions with confidence.

Learning Objectives

- Use appropriate visuals to explain a process, sequence, or relationship.
- Summarize and paraphrase research information clearly.
- Connect spoken explanations with relevant visual evidence.
- Deliver a brief, visually supported research presentation and respond to questions.

Who Is This Workshop For?

- Students interested in developing their own academic English (CERF B1-B2).
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Date & Time

2026/11/4 (Wed.)
13:30-15:30

Online Workshop
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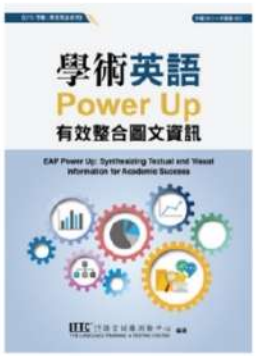

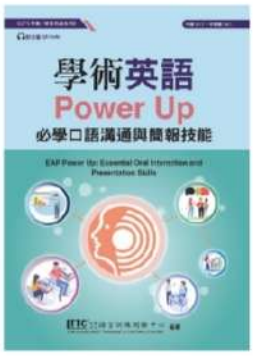

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