

國立中興大學 函

機關地址：40227臺中市南區興大路145號  
聯絡人：郭佳馨  
聯絡電話：04-22840153#24  
傳真：04-22871530  
電子信箱：erinkuo@nchu.edu.tw

受文者：國立勤益科技大學

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附件：如 說 明 一 、 三 ( 附 件 一  
5aa7b160a2ef2cec0c65104ee5b8098e\_A09550000Q113020083101-1.pdf、附件二  
5aa7b160a2ef2cec0c65104ee5b8098e\_A09550000Q113020083101-2.pdf)

主旨：有關本校辦理「國立中興大學EMI教學資源中心：2024  
年全英語授課增能工具專案」事宜，請惠予轉知並邀請  
貴校教師踴躍報名，請查照。

說明：

一、為執行教育部「國立中興大學EMI教學資源中心」計畫，使大專校院教師在以英語作為教學媒介的教學現場具備更多元之技巧與實務工具，本校於本(113)年度與英國牛津全英語授課訓練中心(Oxford EMI Ltd)合作，訂定「國立中興大學EMI教學資源中心：2024年全英語授課增能工具專案(以下簡稱本專案)」(如附件1)。

二、本專案資訊：

(一)內容簡介：共有「互動式教學法模組」、「了解語言在課堂中的作用模組」、「EMI教學技巧模組」及「課室管理與整合模組」4個模組，參與教師可於課程期限內完成4個模組，完成後將獲得牛津頒發之Oxford EMI電子證書。

(二)課程時間：自金鑰開通日起至114年7月31日(四)止，共30-40小時。

(三)適用對象：各大專校院之各學科EMI教學教師皆可報



名。


(四)報名方式：報名人數上限為50人，報名時間為即日起至113年12月31日(星期二)止，若額滿將提前截止報名，申請表網址  
<https://forms.gle/hA5eS4Hs4tcGUQyX7>。

(五)審查及通知：由「國立中興大學EMI教學資源中心」計畫主持人及計畫執行長依據申請表內容進行審查，錄取結果將逕覆申請教師之電子信箱。

三、檢附本專案海報1份(如附件2)，或相關詳細訊息請參閱本中心網頁  
(<https://oaa.nchu.edu.tw/zh-tw/news-detail/content-p.1680>)。

四、如有相關問題，請洽詢本校教務處雙語教學推動資源中心承辦人郭小姐(電話：04-22840153分機24，電子郵件：[erinkuo@nchu.edu.tw](mailto:erinkuo@nchu.edu.tw))、李小姐Kelby(電話：04-22840153分機27，電子郵件：[gekelby@nchu.edu.tw](mailto:gekelby@nchu.edu.tw))。

正本：本校各學院、系、所、學位學程、公私立大專校院

副本：

訂

線

# 國立中興大學 EMI 教學資源中心：

## 2024 年全英語授課增能工具專案

### 一、依據

教育部補助國立中興大學「EMI 教學資源中心」計畫。

### 二、目標

為利大專校院教師在以英語作為教學媒介 (EMI) 的教學現場具備更多元之技巧與實務工具，國立中興大學 EMI 教學資源中心 (以下簡稱本中心) 與英國牛津全英語授課訓練中心 (Oxford EMI Ltd, 以下簡稱牛津) 合作辦理 2024 年全英語授課增能工具專案，期藉由牛津 EMI 培訓團隊開發之影片和素材傳授不同教學法，增進教師 EMI 教學品質，並提升 EMI 課程的學習成效，完成本專案之教師可獲得牛津頒發之 Oxford EMI 電子證書。

### 三、專案內容

- (一) 內容簡介：本專案共有「互動式教學法模組」、「了解語言在課堂中的作用模組」、「EMI 教學技巧模組」及「課室管理與整合模組」等 4 個模組，相關資訊請參閱 附件 1。
- (二) 課程時間：自金鑰開通日起至 114 年 7 月 31 日 (四) 止，共 30-40 小時。
- (三) 適用對象：各大專校院之各學科 EMI 教學教師皆可報名。
- (四) 設備需求：可正常閱覽及收聽影片之手機、平板電腦、筆記型電腦或桌上型電腦，建議將硬體設備之瀏覽器更新至最新版本。
- (五) 結訓條件：本專案採線上非同步方式執行，參與之教師可於課程期限內(至 114 年 7 月 31 日止)之任何時間、地點於線上完成 4 個模組，完成後將獲得牛津頒發之 Oxford EMI 電子證書。

### 四、審核及補助原則

- (一) 報名日期：即日起至 113 年 12 月 31 日 (二) 止，若額滿將提前截止報名。
- (二) 報名人數上限：50 人。
- (三) 報名方式：採線上報名制，申請表網址 <https://forms.gle/hA5eS4Hs4tcGUQyX7>，申請表內容請參閱 附件 2。
- (四) 審查及通知：由本中心計畫主持人及計畫執行長依據申請表內容進行審查，錄取結果將逕覆申請教師之電子信箱。
- (五) 補助原則：本專案學費由國立中興大學「EMI 教學資源中心」計畫經費支應。

### 五、專案管考與結案

- (一) 教師須於課程期限內(自金鑰開通日起至 114 年 7 月 31 日止)完成本專案 4 個模組課程。
- (二) 完成專案課程後，並須於一週內完成回饋單 (<https://forms.gle/Vr478JLQ9xGdQVSPA>)。
- (三) 同意於完成培訓後，納入本中心 EMI 教師人才庫。

## 六、主辦單位

國立中興大學 EMI 教學資源中心、英國牛津全英語授課訓練中心 (Oxford EMI Ltd)。

## 七、計畫連絡人

國立中興大學 EMI 教學資源中心 (04)2284-0153 郭小姐 分機 24、李小姐 Kelby 分機 27。



# NCHU EMI Teaching and Learning Center:

## 2024 English Medium Instruction Enhancement Tools Project

### Article 1 Basis

Ministry of Education's subsidy for the National Chung Hsing University "EMI Teaching and Learning Center" project.

### Article 2 Objectives



To help university teachers develop more diverse skills and practical tools for English as a Medium of Instruction (EMI) teaching, the National Chung Hsing University EMI Teaching and Learning Center (hereinafter referred to as "the Center") is collaborating with Oxford EMI Ltd (hereinafter referred to as "Oxford") to implement the 2024 EMI Enhancement Tools Project. Through videos and materials developed by Oxford's EMI training team, the project aims to teach various pedagogical methods, improve teachers' EMI teaching quality, and enhance EMI course learning outcomes. Teachers who complete this project will receive an Oxford EMI electronic certificate.



### Article 3 Project Content

1. Content Overview: This project consists of four modules: "An Interactive Approach to Teaching Module," "Understanding the Role of Language in the Classroom Module," "EMI Teaching Skills Module," and "Classroom Management and Integration Module." Please refer to [[Attachment 1](#)] for related information.
2. Course Duration: From the date of key activation until Thursday, July 31, 2025, totaling 30-40 hours.
3. Target Participants: EMI teachers from all disciplines at universities and colleges are eligible to apply.
4. Equipment Requirements: A smartphone, tablet, laptop, or desktop computer capable of properly viewing and listening to videos. It is recommended that the hardware device's browser be updated to the latest version.
5. Completion Requirements: This project is conducted through asynchronous online learning. Participating teachers can complete the four modules online at any time and location within the course period (until July 31, 2025). Upon completion, they will receive an Oxford EMI electronic certificate.

### Article 4 Review and Subsidy Principles

1. Registration Period: Until Tuesday, December 31, 2024. Registration will close early if the quota is filled.
2. Maximum Number of Participants: 50 people.

3. Registration Method: Online registration only; application form available at <https://forms.gle/hA5eS4Hs4tcGUQyX7>. Please refer to [Attachment 2] for registration information.
4. Review and Notification: The Center's Project Director and Project Executive Director will review the application forms. Results will be sent directly to applicants' email addresses.
5. Subsidy Principle: The National Chung Hsing University "EMI Teaching and Learning Center" project funds cover the course fees for this project.

#### **Article 5 Project Monitoring and Completion**

1. Teachers must complete all four project modules within the course period (from the key activation date until July 31, 2025).
2. After completing the course, teachers must complete a feedback form (<https://forms.gle/Vr478JLQ9xGdQVSPA>) within one week.
3. After completing the training, Participants agree to be included in the Center's EMI teacher talent pool.



#### **Article 6 Organizing Units**

National Chung Hsing University EMI Teaching Resource Center and Oxford EMI Ltd.

#### **Article 7 Project Contact Person**

NCHU EMI Teaching Resource Center, Tel: +886-4-22840153, Ms. Kuo ext. 24 or Ms. Kelby ext. 27.



## The 4 English Medium Instruction Modules

### I. Module 1: English Medium Instruction (EMI): An Interactive Approach to Teaching

In Module 1, we ask course participants to think about their current academic teaching context. What kind of classes do they teach and how do they approach their teaching? We then look at the theories of how adults learn, how this affects the way we teach and how this compares with current teaching approaches in universities around the world.

We continue by exploring what the research tells us about the growing global phenomenon of EMI and what motivates the different stakeholders; governments, institutions, lecturers and students.

Teaching and learning in EMI needs to become more interactive and motivating. Supported by research into Education, we focus on how to achieve this in an international university setting to deliver excellent results in EMI.

### II. Module 2: Understanding the Role of Language in the Classroom

In Module 2, we start by analysing a university EMI class and the language issues that arise. We then look at how lecturers utilise their current level of English to explain complex academic content, resolve issues and help their students understand. Participants learn how to modify their speech and texts; how to teach technical terms and academic language. We explore how to measure students' English ability, so that lecturers can adjust their lecture delivery appropriately. This ensures that students learn high-level academic content successfully.

### Module 3: EMI Teaching Skills

In Module 3, we focus on teaching techniques and improving interaction in EMI classes including large classes. Participants learn and practice using the IRF framework. How do we ask questions which involve all of the students, force students to think, and allow us to check understanding? How do we utilise the Wait Time concept in an EMI context? We answer these questions by observing an EMI class, identifying the teaching techniques and suggesting new approaches.

We provide ideas and practical solutions for creating interaction even in large classes. How to incorporate technology to facilitate interaction, the use of Brief Interactive Tasks (BITS) and how these can help with comprehension and the development of soft skills.

## Module 4: Classroom Management and Integration

In this final module, we focus on ensuring that teaching through English maintains the high level of cognitive challenge that we associate with good university lectures. We show how the IRF framework can be expanded and used to make students think deeply and critically.

EMI classes are often international. This means that we need to ensure that students joining from abroad are fully integrated into the classroom and have a positive experience in the institution.

Participants learn techniques for effective classroom management for integrating international students into the academic subject. Finally, we give real life examples of best practice in EMI.

This course comprises 40 hours of study.



國立中興大學 EMI 教學資源中心：2024 年全英語授課增能工具專案申請表

Registration Form for NCHU EMI Teaching and Learning Center:

2024 lish Medium Instruction Enhancement Tools Project

1. 服務學校 My University Affiliation

\_\_\_\_\_

2. 服務單位 My Departmental Affiliation

\_\_\_\_\_

3. 您的中文姓名 Chinese Name

\_\_\_\_\_

4. 您的英文姓名 (請使用護照名稱) Passport English Name

\_\_\_\_\_

5. 手機號碼(共 10 碼) 10-digit Mobile Phone Number

\_\_\_\_\_

6. 學校公務信箱 School-Issued Email Address

\_\_\_\_\_

7. 說明參與動機與期望 (請以英文呈現) Motivation and expectations for participation

請說明參與本專案之動機與期望，字數約 300 字

Please explain your motivations and expectations for participating in this project. The number of words is about 300 words.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. 如有其他需求請下方說明 Please let me know if you have any questions.

\_\_\_\_\_  
\_\_\_\_\_



EMI Enhancement  
Tools Project

# 2024 全英語授課 增能工具專案

With Oxford EMI Ltd

## Content

為線上非同步課程  
完成者將獲得牛津頒發之  
Oxford EMI 電子證書  
Asynchronous Online Course  
Participants will receive an  
Oxford EMI electronic  
certificate after completion.

## Target Participants

各大專校院之各學科  
EMI 教學教師皆可報名  
EMI teachers from all  
disciplines at universities and  
colleges are eligible to apply.

## Course Duration

自金鑰開通日起至 114 年 7 月  
31 日 (四) 止, 共 30-40 小時  
From the date of key activation  
until Thu., Jul. 31, 2025, totaling  
30-40 hours.

## Registration

即日起至 113 年 12 月 31 日 (二)  
止, 或額滿為止  
Until Tues., Dec. 31, 2024.  
Or until the quota is full.

Details

