國立中興大學 EMI 教學資源中心: 互動科技與教學軟體工具專案

一、依據

教育部補助國立中興大學「EMI教學資源中心」計畫。

二、目標

為支援大學教師提升以英語作為教學媒介(EMI)之教學能力並採用創新工具,國立中興大學雙語教學推動資源中心(以下簡稱本中心)與 Mentimeter AB(以下簡稱 Mentimeter)合作辦理互動科技與教學軟體工具專案(以下簡稱本專案),以期運用 Mentimeter 互動平台促進學生主動學習、提升課堂參與度,並透過實作工作坊和實用資源,協助教師建立動態、以學生為中心的學習環境,進而提升 EMI 學習成效。

大道人用

專案內容

- (一) 執行方式:使用 Mentimeter 互動平台及支援資源以提升 EMI 教學效能,詳細介紹請參考【附件1】。
- (二) 執行期程:即日起至2025年12月31日止。
- (三)工作坊:由本中心與 Mentimeter 合辦軟體教學工作坊,日期將另行公告於網站,並以電子郵件通知獲錄取教師。僅限完成線上同步工作坊者可獲得本中心參與證明,未參與者可觀看錄製影片。
- (四)設備需求:為有效使用 Mentimeter 工具,參與者需備有智慧型手機、平板電腦、筆記型電腦或桌上型電腦,並具備已完成更新版本之瀏覽器。
- (五) 經費來源:由國立中興大學「EMI 教學資源中心」計畫經費支應。

四、審查及補助原則

- (一) 適用對象:各校、各學科之 EMI 或英語教學教師皆可報名。
- (二)報名方式:採線上報名制,申請表連結為 https://emitlc.nchu.edu.tw/community/14。
- (三)報名期間:即日起至額滿為止,人數上限為500名。
- (四)審查與通知:由本中心依據教師申請表內容與推動 EMI 教學相關性進行審查後,以電子郵件通知審核結果。

五、專案管考與結案

- (一)錄取本專案之教師應完成回饋單(連結將另行寄至電子信箱)之填覆,以作為本中心後續評估之重要依據。
- (二)錄取本專案之教師將納入本中心 EMI 教學推動人才庫,以利後續 EMI 教學資源和經驗 共享和合作。

六、計畫聯絡人

國立中興大學 EMI 教學資源中心 李小姐 (04)2284-0153#26。



NCHU EMI Teaching and Learning Center:

Interactive Technology and Teaching Software Tools Project

Article 1 Basis

Ministry of Education's subsidy for the National Chung Hsing University "EMI Teaching and Learning Center" project.

Article 2 Objectives

To support university teachers in enhancing their English as a Medium of Instruction (EMI) teaching capabilities and adopting innovative tools, the Bilingual Education Resource Center of National Chung Hsing University (hereinafter referred to as "the Center") collaborates with Mentimeter AB (hereinafter referred to as "Mentimeter") to implement an Interactive Technology and Teaching Software Tools Project (hereinafter referred to as "the Project"). The aim is to utilize the Mentimeter interactive platform to promote students' active learning and increase classroom participation, and through practical workshops and useful resources, help teachers establish dynamic, student-centered learning environments, thereby enhancing EMI learning effectiveness.

cle 3 Project Content

- 1. Implementation Method: Using the Mentimeter interactive platform and support resources to enhance EMI teaching effectiveness. For detailed information, please refer to (Attachment 1).
- 2. Implementation Period: From today until December 31, 2025.
- 3. Workshops: The Center and Mentimeter will co-host software teaching workshops. Workshop dates will be announced on the website and emailed to selected teachers. Only those who complete the online synchronous workshop will receive a participation certificate from the Center. Those who do not participate can watch the recorded video.
- 4. Equipment Requirements: To use Mentimeter tools effectively, participants must have a smartphone, tablet, laptop, or desktop computer with an up-to-date browser.
- 5. Funding Source: Expenses will be covered by the National Chung Hsing University "EMI Teaching and Learning Center" project budget.

Article 4 Review and Subsidy Principles

- 1. Eligibility Participants: EMI or English language teachers from all schools and disciplines can apply.
- 2. Application Method: Online registration via the application form link: https://emitlc.nchu.edu.tw/community/14.
- 3. Registration Period: From today until full capacity (500 participants) is reached.
- 4. Review and Notification: The Center will review applications based on their relevance to EMI teaching promotion and notify applicants of the review results via email.

Article 5 Project Monitoring and Completion

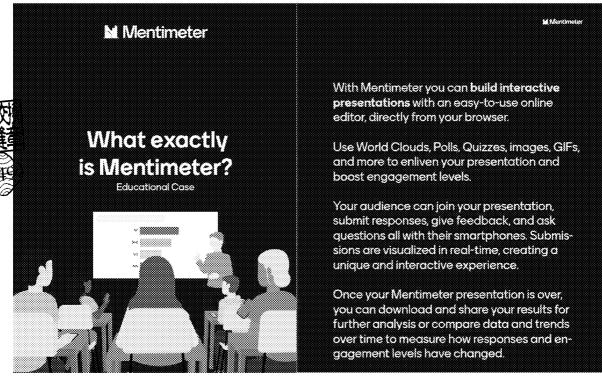
- 1. Teachers selected for this project must complete a feedback form (link will be sent separately via email), which will serve as an important basis for the Center's subsequent evaluation.
- 2. Teachers selected for this project will be included in the Center's EMI teaching promotion talent pool to facilitate subsequent EMI teaching resources and experience sharing and collaboration.

Article 6 Project Contact Person



NCHU EMI Teaching and Learning Center, Ms. Kelby Tel: +886-4-22840153#26.





∡itfentimeter

33 Monthroates

How & Why Mentimeter enhances teaching and learning experiences

Sudents are more motivated to learn be industrial regargery discussions, and refer to a free execution denotes

Educations are place for more as that their success in new years understructure activitiesing state to resolve to their financials freek per teaming mediteds and useful above.



shipdential opinionis and neval than exact forecast



Caters for arrives kearring styles and anamerous teach



Transpossive classracins into active contens of colleboration



Make the crosscom more inclusively going every



Aid student framing on dinariti recupernents.



Timos learning progress from upp post-presentation randyfros

An array of use case examples

- Measure student understanding before, during or after a session.
- \bullet . Guither feedback to ensure you is denoted builting knowledge and needs from the get-go
- The formative researce to variety interactive question states or a quar.
- Evaluate kessan stans and identify teaming at a langua.
- Ordinage miso acceptions and work to overcome contains in a rate and positive way.
- Bericke in the consideration with students or gather their honest opinions and herdrack
- Energize the group ordinate learning more originates
- Allow your students to ask you questions through the O&A Reature.
- Rejectorate your tenut in gradients and present content in a new modern, and interactive way.
- Document, nomprace, good expense sessions, contenturating, or licenting user time.



國立中興大學 EMI 教學資源中心:

互動科技與教學軟體工具專案申請表

Registration Form for NCHU EMI Teaching and Learning Center:

Interactive Technology and Teaching Software Tools Project

1.	服務學校 My University Affiliation
2.	服務單位 My Departmental Affiliation
3.	您的中文姓名 Chinese Name
4.	您的英文姓名 (請使用護照名稱) English Name (as shown in Passport)
5.	手機號碼(共 10 碼)10-digit Mobile Phone Number
5.	學校公務信箱 Institutional Email Address



請詳細說明您對這款創新教學軟體的專業興趣。關述您探索此免費資源的動機,並概述您預期它將 如何提升您的教育實踐。(約300字)

Please elaborate on your professional interest in this innovative teaching software. Describe your motivations for exploring this free resource and outline how you anticipate it will enhance your educational practices. (Approximately 300 words)



線上簽核文件列印 - 第9頁/共9頁

registration registration MANACER) 08b6bb25ec8b606a53acee9741bad7d8_A09550000Q114020053800-2.開9頁,共8頁

(CUSTOMER SUCCESS

Free account