

國立成功大學 函

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受文者：國立勤益科技大學

發文日期：中華民國114年1月6日

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速別：普通件

密等及解密條件或保密期限：

附件：如主旨(附件一 9e7d07454dba5d807145b5f3c42f0121_A09540000Q114210000500-1.pdf)

主旨：有關本校外語中心承辦教育部補助「大學雙語教師專業發展中心」之開課訊息，檢送報名簡章1份，請協助轉知貴校教師，請查照。

說明：

- 一、旨揭大學雙語教師專業發展中心開設ESP PD課程之課程資訊、報名時間與方式等，請詳見附件「114年大學雙語教師專業發展中心(EMI PD Center) ESP PD Program報名簡章」之說明。
- 二、如有相關問題，請於週一至週五(9:00至17:00)與該中心聯繫(espsupport@emipd.tw；(06)2757575#52021)。

正本：公私立大專校院

副本：



114 年大學雙語教師專業發展中心 (EMI PD Center)

ESP PD Program 報名簡章

壹、 課程目的及說明

因應全球化趨勢，行政院頒布了 2030 雙語政策，積極推動高等教育雙語化。教育部於 2022 年起委託國立成功大學外語中心成立「大學雙語教師專業發展中心」，開設 36 小時複合式線上 EMI PD 專業發展課程，並於 2024 年同步開設 ESP PD 專業發展課程。本中心將於 2025 年開設兩場次針對科學 (Science) 與人文 (Humanities) 兩大領域之 ESP PD 複合式線上專業發展課程，課程主要聚焦於下列四大主題：「ESP-EMI 雙向協作架構」、「ESAP 概念架構」、「ESP 課程規劃」及「ESP 有效教學策略」，並透過「課程規劃實作、分享及回饋」，深化 ESP 教師之專業知能。敬邀符合下列規定及有意願發展 ESP 教學知能的教師踴躍報名參加。

貳、 報名資訊

一、 招收對象 (資格須符合下列其中一項)

- (一) 全國大專院校全職英語教師。
- (二) 已取得大學雙語教師專業發展中心 (EMI PD Center) 課程結業證書之 EMI 教師。

*預計每班招收 20 位學員，以不超過 25 位學員為原則。

二、 報名期間及報名表單 (僅受理透過報名表單進行的報名)

- (一) 科學領域 (S2) 及人文領域 (H2)：
2025 年 01 月 06 日 (一) 起至 2025 年 02 月 16 日 (日) 23:59 止。
- (二) 報名表單：<https://forms.gle/Bikdi2MN9fdWCoam8>
- (三) 若報名者提供資訊不完整或不屬實，本中心將不予受理。

參、 錄取名單公告

- 一、 科學領域 (S2) 及人文領域 (H2)：2025 年 03 月 03 日 (一)
- 二、 公告於 EMI PD Center 官網：<https://emipd.tw/>

*若已錄取的教師中途退出，可能影響其未來的報名資格，感謝您的合作。

肆、 2025 課程時程規劃

2025 ESP PD 時程規劃		
【課程時程: 2025 年 01 月 06 日 (一) 起至 2025 年 12 月 16 日 (日) 21:00 止】		
領域	時程 (5 天、30 小時課程)	2 小時同步講師回饋與研討
科學領域 (S2)	2025 年 04 月 26 日, 27 日, 05 月 03 日, 04 日, 10 日	2025 年 05 月 17 日與 18 日
人文領域 (H2)	2025 年 08 月 25 日至 29 日	2025 年 09 月 06 日與 07 日

伍、 課程資訊

- 一、 費用：全程免費。
- 二、 課程時間：為期 5 天，每天上課 6 小時 (9:00-12:00；13:00-16:00)，共計 30 小時。每位受訓教師另須完成 6 小時「ESP 個人課程規劃實作、分享及回饋」課程，包括 4 小時非同步個人作業(含個人課程規劃、實作及同儕回饋)，以及 2 小時同步講師回饋與研討。
- 三、 課程地點：全程線上 Cisco Webex 授課 (需自行準備電腦、耳機、麥克風、鏡頭等設備)。
*備註 1: 本課程不建議僅使用手機上線，因課程內含大量互動環節。
*備註 2: 課程進行中請全程開啟鏡頭參與。
- 四、 授課語言：全程使用英文。
- 五、 請假規定：請假總時數勿超過 3 小時。不受理請假時段為「第一天(整體課程架構解說)」、「第五天(小組觀議課與任務解說)」及「2 小時同步講師回饋與研討」課程。

陸、 預定課表內容

Schedule for ESP E2						
Date	April 26th (Sat.)	April 27th (Sun.)	May 3rd (Sat.)	May 4th (Sun.)	May 10th (Sat.)	
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Shin-Mei Kao Rae-Ping Lin	Hsin-I Chen Lu-Chun Lin	Wenli Tsou Lu-Chun Lin	
Time						
8 : 40 9 : 00	<i>Online Check-in & Revise Checking</i>					
9 : 00 12 : 00	1. ESP-EMI collaborating	1. Needs analysis for language awareness 2. Learning material development 3. Unpacking & repackaging academic texts	1. Backward design & intended learning outcomes (ILOs) 2. Elements of learning task 3. Designing the task	1. Multimedial scaffolds & pedagogies 2. AI-enhanced ESP-EMI collaboration	Group curriculum presentation	
12 : 00 13 : 00	<i>Lunch Break</i>					
13 : 00 16 : 00	2. Designing learning-oriented assessments & evaluating ESP curriculum design (checklist) 3. Group meeting	4. Group work on unpacking & repackaging academic texts	4. Group work for designing ESP ILOs & learning tasks	3. AI-assisted DL unpacking & repackaging 4. Group work for multimodal pedagogies & AI enhancement	Group curriculum presentation	
16 : 00 17 : 00	<i>Open Q&A session for participants</i>					
The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. 4 hours (asynchronous): - Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. 2 hours (synchronous): - 5 groups meet with instructors for individual feedback.		Fay Chen May 17 th (Sat.) 10:00-12:00	Hsin-I Chen May 17 th (Sat.) 10:00-12:00	Wenli Tsou May 17 th (Sat.) 13:00-15:00	Rae-Ping Lin May 18 th (Sun.) 10:00-12:00	Yu-Ting Kao May 18 th (Sun.) 13:00-15:00

Schedule for ESP E7						
Date	August 25th (Mon.)	August 26th (Tue.)	August 27th (Wed.)	August 28th (Thu.)	August 29th (Fri.)	
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Shin-Mei Kao Rae-Ping Lin	Hsin-I Chen Lu-Chun Lin	Wenli Tsou Yu-Ting Kao	
Time						
8 : 40 9 : 00	<i>Online Check-in & Revise Checking</i>					
9 : 00 12 : 00	1. ESP-EMI collaborating	1. Needs analysis for language awareness 2. Learning material development 3. Unpacking & repackaging academic texts	1. Backward design & intended learning outcomes (ILOs) 2. Elements of learning task 3. Designing the task	1. Multimodal scaffolds & pedagogies 2. AI-enhanced ESP-EMI collaboration	Group curriculum presentation	
12 : 00 13 : 00	<i>Lunch Break</i>					
13 : 00 16 : 00	2. Designing learning-oriented assessments & evaluating ESP curriculum design (checklist) 3. Group meeting	4. Group work on unpacking & repackaging academic texts	4. Group work for designing ESP ILOs & learning tasks	3. AI-assisted DL unpacking & repackaging 4. Group work for multimodal pedagogies & AI enhancement	Group curriculum presentation	
16 : 00 17 : 00	<i>Open Q&A session for participants</i>					
The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. 4 hours (asynchronous): - Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. 2 hours (synchronous): - 5 groups meet with instructors for individual feedback.		Rae-Ping Lin September 6 th (Sat.) 10:00-12:00	Yu-Ting Kao September 6 th (Sat.) 13:00-15:00	Hsin-I Chen September 6 th (Sat.) 15:00-17:00	Lu-Chun Lin September 7 th (Sun.) 10:00-12:00	Hsin-I Chen September 7 th (Sun.) 15:00-17:00

柒、 結業證書核發說明

一、 於課程結束後統一核發。

(一) 課程修畢總時數為 36 小時 (30 小時複合式線上課程 + 6 小時 ESP 個人課程規劃實作、分享及回饋)。

(二) 總修研時數須達 33 小時 (含) 才予以核發 (當中須包含第一天、第五天及 2 小時同步講師回饋與研討)。

二、 參與者須簽到退，如需請假，請填寫請假單。

(一) 請假總時數勿超過 3 小時。不受理請假時段為「第一天(整體課程架構解說)」、「第五天(小組觀議課與任務解說)」及「2 小時同步講師回饋與研討」課程。

(二) 本課程無提供單堂補課及回看錄影。

如有任何疑義，歡迎於周一至周五 (9:00-17:00) 洽詢本計畫承辦人員 (06) 275-7575 #52021；espsupport@emipd.tw。本簡章若有未盡事宜，本中心保留修改之權利。



2025 EMI PD Center

ESP PD Program Description

I. Course objectives

Responding to globalization, the Executive Yuan has enacted the Bilingual 2030 Policy, advocating bilingual education in Taiwan. Since 2022, the Ministry of Education has entrusted the Foreign Language Center of National Cheng Kung University to establish the “EMI PD Center,” providing 36-hour blended online EMI PD courses for university teachers, followed by ESP PD courses launched in 2024. In 2025, second session of the ESP PD program will conduct two cohorts: Science and Humanities. The program will cover four crucial themes such as: “ESP-EMI Collaboration,” “ESAP Conceptual Framework,” “ESP Curriculum Design,” and “ESP Effective Teaching Strategies.” Participants will have an opportunity to enhance their ESP professional competence and skills through curriculum design presentations, feedback, and reflection. University teachers meeting the specified criteria below and seeking to elevate their ESP teaching prowess are encouraged to register.

II. Information regarding the registration

A. Target participants:

Priority will be given to:

1. University full-time English teachers nationwide.
2. Teachers who have received the certificate of completion from the EMI PD Center.

*Each class will enroll 20 participants, with an upper limit of 25.

B. Registration period and form (Registration is only accepted through the Google form):

1. Science (S2) & Humanities (H2): From 2025/01/06 (Mon.) to 2025/02/16 (Sun.) at 23:59.
2. Registration form: <https://forms.gle/Bikdi2MN9fdWCoam8>
3. Please be aware that your registration will not be processed if any information provided is incomplete or false.

III. Announcement of Acceptance

A. Announcement date: 2025/03/03 (Mon.) for both cohorts.

B. The announcement will be made on the EMI PD Center website: <https://emipd.tw/>

*Kindly note that acceptance for enrollment followed by withdrawal from a class midway may impact your future registration. We appreciate your understanding and cooperation.



IV. Schedule for the 2025 ESP PD Program

2025 ESP PD Course Schedule		
[Registration period: 2025/04/26 (Mon) to 2025/05/02 (Sun)]		
Cohort	Dates (5 days, 30 hours)	2 hours of lecturer feedback and discussion
Science (S2)	2025/04/26, /27, 05/03, /04, /10	2025/05/17 & 05/18
Humanities (H2)	2025/08/25 ~ 2025/08/29	2025/09/06 & 09/07

V. Course Information

A. Fee: Free of charge.

B. Course schedule: The course lasts for 5 days, with 6 hours per day (9:00-12:00; 13:00-16:00), 30 hours in total.

Each participant also needs to complete an additional 6 hours of “ESP individual curriculum design presentation, feedback, and reflection.” The 6 hours include 4 hours of asynchronous individual tasks (i.e., individual curriculum design and peer feedback) and 2 hours of synchronous lecturer feedback and discussion.

C. Venue: Online courses via Cisco Webex (Participants need to prepare computers, headphones, microphones, and cameras)

*Note 1: Connecting through cell phones is **NOT** suggested given the frequent need for immediate feedback.

*Note 2: Participants are required to keep their cameras on throughout the classes.

D. Language: English.

E. Leave regulations: Leave requests will not be accepted for the following sessions: “**Day 1 (Overview of the course)**,” “**Day 5 (Group presentation and feedback as well as individual task explanation)**,” and “**2 hours of synchronous lecturer feedback and discussion.**” Please do not take leave on the dates specified above to avoid impacting your rights and those of your group members.



VI. Course schedule:

Schedule for ESP S2						
Date	April 26th (Sat.)	April 27th (Sun.)	May 3rd (Sat.)	May 4th (Sun.)	May 10th (Sat.)	
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Jong Fay Chen	Shiu-Mei Kao Rae-Ping Lin	Hsin-I Chen Lu-Chun Lin	Wenli Tsou Lu-Chun Lin	
Time						
8 : 40 9 : 00	<i>Online Check-in & Devise Checking</i>					
9 : 00 12 : 00	1. ESP-BK&H collaborating	1. Needs analysis for language awareness 2. Learning material development 3. Unpacking & reporting academic texts	1. Backward design & intended learning outcomes (ILOs) 2. Elements of learning task 3. Designing the task	1. Multimodal scaffolds & pedagogies 2. AI-enhanced ESP-EFL collaboration	Group curriculum presentation	
12 : 00 13 : 00	<i>Lunch Break</i>					
13 : 00 16 : 00	2. Designing learning-oriented assessment & evaluating ESP curriculum design (checklist) 3. Group meeting	4. Group work on unpacking & reporting academic texts	4. Group work for designing ESP H/Os & learning tasks	3. AI-assisted DL: unpacking & repackaging 4. Group work for multimodal pedagogies & AI enhancement	Group curriculum presentation	
16 : 00 17 : 00	<i>Open Q&A session for participants</i>					
The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. 4 hours (asynchronous): - Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. 2 hours (synchronous): - 5 groups meet with instructors for individual feedback.		Fay Chen May 17 th (Sat.) 10:00-12:00	Hsin-I Chen May 17 th (Sat.) 10:00-12:00	Wenli Tsou May 17 th (Sat.) 13:00-15:00	Rae-Ping Lin May 18 th (Sun.) 10:00-12:00	Yu-Ting Kao May 18 th (Sun.) 13:00-15:00

Schedule for ESP H2						
Date	August 25th (Mon.)	August 26th (Tue.)	August 27th (Wed.)	August 28th (Thu.)	August 29th (Fri.)	
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Jong Fay Chen	Shiu-Mei Kao Rae-Ping Lin	Hsin-I Chen Lu-Chun Lin	Wenli Tsou Yu-Ting Kao	
Time						
8 : 40 9 : 00	<i>Online Check-in & Devise Checking</i>					
9 : 00 12 : 00	1. ESP-BK&H collaborating	1. Needs analysis for language awareness 2. Learning material development 3. Unpacking & reporting academic texts	1. Backward design & intended learning outcomes (ILOs) 2. Elements of learning task 3. Designing the task	1. Multimodal scaffolds & pedagogies 2. AI-enhanced ESP-EFL collaboration	Group curriculum presentation	
12 : 00 13 : 00	<i>Lunch Break</i>					
13 : 00 16 : 00	2. Designing learning-oriented assessment & evaluating ESP curriculum design (checklist) 3. Group meeting	4. Group work on unpacking & reporting academic texts	4. Group work for designing ESP H/Os & learning tasks	3. AI-assisted DL: unpacking & repackaging 4. Group work for multimodal pedagogies & AI enhancement	Group curriculum presentation	
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The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. 4 hours (asynchronous): - Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. 2 hours (synchronous): - 5 groups meet with instructors for individual feedback.		Rae-Ping Lin September 6 th (Sat.) 10:00-12:00	Yu-Ting Kao September 6 th (Sat.) 13:00-15:00	Hsin-I Chen September 6 th (Sat.) 15:00-17:00	Lu-Chun Lin September 7 th (Sun.) 10:00-12:00	Hsin-I Chen September 7 th (Sun.) 15:00-17:00

VII. Certificate Issuance:

A. Certificates will be issued collectively after the completion of all courses.

- The total hours of the program are 36 hours composed of 30 hours of blended online courses and 6 hours of ESP individual curriculum design presentation, feedback, and reflection.

2. A minimum of 33 hours (including Day 1, Day 5, and 2 hours of synchronous lecturer feedback and discussion) of participation is required.

B. Participants must sign in and out for each day. If absence is required, please fill out the leave application form.

1. The total hours of leave should NOT exceed 3 hours.
2. Leave requests will not be accepted for the following sessions: “**Day 1 (Overview of the course),**” “**Day 5 (Group presentation and feedback as well as individual task explanation),**” and “**2 hours of synchronous lecturer feedback and discussion**”).
3. There are no provisions for makeup classes or video replays.



If you have any questions, feel free to contact us from Monday to Friday (9:00-17:00) at (06) 275-7575 #52021, or espsupport@emipd.tw. This prospectus may be modified if necessary.

