電子公文

檔 號: 保存年限:

國立成功大學 函

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受文者:國立勤益科技大學

發文日期:中華民國114年1月6日

發文字號:成大文院字第1142100005號

速別:普通件

密等及解密條件或保密期限:

附件:如主旨(附件-9e7d07454dba5d807145b5f3c42f0121 A09540000Q114210000500-

1.pdf)

主旨:有關本校外語中心承辦教育部補助「大學雙語教師專業發展中心」之開課訊息,檢送報名簡章1份,請協助轉知貴校教師,請查照。

說明:

訂:

線

一、旨揭大學雙語教師專業發展中心開設ESP PD課程之課程 資訊、報名時間與方式等,請詳見附件「114年大學雙語 教師專業發展中心(EMI PD Center) ESP PD Program報名 簡章」之說明。

二、如有相關問題,請於週一至週五(9:00至17:00)與該中心聯繫(espsupport@emipd.tw;(06)2757575#52021)。

正本:公私立大專校院

副本: 114/01/06-

國立勤益科技大學

114 年大學雙語教師專業發展中心 (EMI PD Center) ESP PD Program 報名簡章

壹、 課程目的及說明

因應全球化趨勢,行政院頒布了 2030 雙語政策,積極推動高等教育雙語化。教育部於 2022 年起委託國立成功大學外語中心成立「大學雙語教師專業發展中心」,開設 36 小時複合式線上 EMI PD 專業發展課程,並於 2024 年同步開設 ESP PD 專業發展課程。本中心將於 2025 年開設兩場次針對科學 (Science)與人文 (Humanities)兩大領域之 ESP PD 複合式線上專業發展課程,課程主要聚焦於下列四大主題:「ESP-EMI 雙向協作架構」、「ESAP 概念架構」、「ESP 課程規劃」及「ESP 有效教學策略」,並透過「課程規劃實作、分享及回饋」,深化 ESP 教師之專業知能。敬邀符合下列規定及有意願發展 ESP 教學知能的教師踴躍報名參加。

貳、 報名資訊

- 一、 招收對象(資格須符合下列其中一項)
 - (一) 全國大專院校全職英語教師。
 - (二) 已取得大學雙語教師專業發展中心 (EMI PD Center) 課程結業證書之 EMI 教師。

*預計每班招收20位學員,以不超過25位學員為原則。

二、 報名期間及報名表單(僅受理透過報名表單進行的報名)

- (一) 科學領域 (S2)及人文領域 (H2): 2025 年 01 月 06 日 (一) 起 至 2025 年 02 月 16 日 (日) 23:59 止。
- (二) 報名表單:https://forms.gle/Bikdi2MN9fdWCoam8
- (三) 若報名者提供資訊不完整或不屬實,本中心將不予受理。

參、 錄取名單公告

- 一、 科學領域 (S2)及人文領域 (H2): 2025 年 03 月 03 日 (一)
- 二、 公告於 EMI PD Center 官網: https://emipd.tw/
 *若已錄取的教師中途退出,可能影響其未來的報名資格,感謝您的合作。



肆、 2025 課程時程規劃

	2025 ESP P.D. 1873 (#278) (1880) (1880)	
領域	時程 (5天、30小時課程)	2小時同步講師回饋與研討
科學領域 (S2)	2025年04月26日,27日,05月03日,04 日,10日	2025年05月17日與18日
人文領域 (H2)	2025年08月25日至29日	2025年09月06日與07日



課程資訊

- 一、 費用:全程免費。
- 二、 課程時間:為期5天,每天上課6小時(9:00-12:00;13:00-16:00),共計30小時。每位受訓教師另須完成6小時「ESP個人課程規劃實作、分享及回饋」課程,包括4小時非同步個人作業(含個人課程規劃、實作及同儕回饋),以及2小時同步講師回饋與研討。
- 三、 課程地點:全程線上 Cisco Webex 授課(需自行準備電腦、耳機、麥克風、鏡頭等設備)。
 - *備註1: 本課程不建議僅使用手機上線,因課程內含大量互動環節。
 - *備註2:課程進行中請全程開啟鏡頭參與。
- 四、 授課語言:全程使用英文。
- 五、 請假規定:請假總時數勿超過3小時。不受理請假時段為「第一天(整體課程架構解說)」、「第五天(小組觀議課與任務解說)」及「2小時同步講師回饋與研討」課程。



陸、 預定課表內容

			Schedule for ES	P 82						
Date	April 26th (Sat.)	Ma	y 3rd (Sat.)	May 4th (Sun.)	May 10th (Sat.)				
Lecturer	Wenfi Tsou Yu-Ting Kao	Keith Tong Fay Chen	1	in-Mei Kao e-Ping Lin	Hsin-I Chen Lu-Chun Lin		Wenfi Tsou Lu-Chun Lin			
8:40 9:00	Unline Check-in & Berier Checking									
9:00 12:00	1. FSF-EML collaborating	Needs analysis for languages awareness Escaping insteriol stevenessing Tupposing & tepacking accelerate inste	3. Bookward learning our	durign & intended nors (B.Os) of bearing tesk the tisk	Multimedal scaffolds & pedagogios Al-enhanced ESP-EMI colloboration		Group curriculum prosectation			
12:00 13:00			erros erros.	neh Break						
f3 : 00	2. Designing harming-oriented assessment & evoluting H&AP corribation design (checklist)	4. Greep work on depacking repositing achieving to the contractions of the contraction of	S: 4. Casus wa H.Os & Icas	the designing ESP sing basis	N resolvted Dt. enpace conclude 4. Group work for male	insodal	Сеопр сисе	เหลียกร กระจะสรรมดีเกก		
	3. Group moeting				pedagogies & Al antian	ossent				
16 : 00 17 : 00			Open (MA) se	osiau for participants	+					
	e-day course totals 30 bours, with carrieulum design presentation		Fay Chen	Hsin-1 Chen	Wenti Tsou	Rae-	Ping Lin	Yu-Tìng Kao		
thours (asynchronous): Upload 15-minute PPT stides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. Chours (synchronous):			May 17 th (Sat.) 10:00-12:00	May 17th (Sat.) 10:00-12:00	May 17 ⁶ (Sat.) 13:00-15:00	(5	ry 18 th Sun.) 0-12:00	May 18 th (Sun.) 13:00-15:00		

			· 8.						
		Rekeiuse für USP H7							
Date	August 25th (Mon.)	August 26th (Tuz.	6th (Tue.) August 27th (Wed.)		st 27th (Wed.)	August 28th (Th	ໝ.)	August 29th (Fri.)	
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen	Shin-Mei Kao Rae-Ping Lin		Hsin-I Chen Lu-Chun Lin		Wenli Tson Yu-Ting Kao		
8:40 9:00	Chaline Classicia & Service Canading								
9:00 12:00	1. FSP-EMI collaborating	Nuccle accepts for long an autorit Learning material development Tupsching & aspackin acceptate (with	Housewood dessign & inversied branding conceanes (H.Os) Element's reforming took		Multimedat sceffolds & pedagogies 2. Al-enhanced ESP-EM collaboration		Group autheulum procentation		
12 : 00 t3 : 00			30000	in Eu	neh lireuk				
£3 : 00	Designing learning prices and essessment & confuncting ES 5.2 certification design (checklise) Recommendation of the confunction of the c					Newskind Distinguishing & repacking Group work for multimedal padagogies & Al enhancement		Group varrioulum presontation	
16:00 17:00				Open (A&A se	osius for participant	12 2 2		1	
	e-day course totals 30 hours, with corriculum design presentation		Rae	-Pàig Liu	Yu-Ting Kao	Hsin-J Chen	Lu-C	hun Lin	Hsin-J Chen
4 hours (asynchronous): - Upload 15-minute PPT stides, video as well as ESP syllatus, watch group members' presentations & provide self & peer feedback using checklist.		September 6th (Sat.) 10:00-12:00		September 6 th (Sat.) 13:00-15:00	September 6th (Sat.) 15:00-17:00	(mber 7 th Sun.) 0-12:00	September 7th (Sun.) 15:00-17:00	
2 hours (synchror - 5 groups meet wi	nous): (th instructors for individual feedback	rk.							

柒、 結業證書核發說明

- 一、 於課程結束後統一核發。
 - (一) 課程修畢總時數為 36 小時(30 小時複合式線上課程+6 小時 ESP 個人課程規劃實作、分享及回饋)。



- (二)總修研時數須達 33 小時(含)才予以核發(當中須包含第一天、第五天及2小時同步講師回饋與研討)。
- 二、 參與者須簽到退,如需請假,請填寫請假單。
 - (一) 請假總時數勿超過 3 小時。不受理請假時段為「第一天(整體課程架構解 說)」、「第五天(小組觀議課與任務解說)」及「2 小時同步講師回饋與研 討」課程。
 - (二) 本課程無提供單堂補課及回看錄影。

如有任何疑義,歡迎於周一至周五 (9:00-17:00) 洽詢本計畫承辦人員 (06) 275-7575 #52021; espsupport@emipd.tw。本簡章若有未盡事宜,本中心保留修改之權利。







2025 EMI PD Center

ESP PD Program Description

I. Course objectives

Responding to globalization, the Executive Yuan has enacted the Bilingual 2030 Policy, advocating bilingual education in Taiwan. Since 2022, the Ministry of Education has entrusted the Foreign Language Center of National Cheng Kung University to establish the "EMI PD Center," providing 36-hour blended online EMI PD courses for university teachers, followed by ESP PD courses launched in 2024. In 2025, second session of the ESP PD program will conduct two cohorts: Science and Humanities. The program will cover four crucial themes such as: "ESP-EMI Collaboration," "ESAP Conceptual Framework," "ESP Curriculum Design," and "ESP Effective Teaching Strategies." Participants will have an opportunity to enhance their ESP professional competence and skills through curriculum design presentations, feedback, and reflection. University teachers meeting the specified criteria below and seeking to elevate their ESP teaching prowess are encouraged to register.



II. Information regarding the registration

A. Target participants:

Priority will be given to:

- 1. University full-time English teachers nationwide.
- Teachers who have received the certificate of completion from the EMI PD Center.
 - *Each class will enroll 20 participants, with an upper limit of 25.

B. Registration period and form (Registration is only accepted through the Google form):

- 1. Science (S2) & Humanities (H2): From 2025/01/06 (Mon.) to 2025/02/16 (Sun.) at 23:59.
- 2. Registration form: https://forms.gle/Bikdi2MN9fdWCoam8
- 3. Please be aware that your registration will not be processed if any information provided is incomplete or false.

III. Announcement of Acceptance

A. Announcement date: 2025/03/03 (Mon.) for both cohorts.



B. The announcement will be made on the EMI PD Center website: https://emipd.tw/ *Kindly note that acceptance for enrollment followed by withdrawal from a class midway may impact your future registration. We appreciate your understanding and cooperation.

. Schedule for the 2025 ESP PD Program

T.	2025 ESP (1907)	
Cohort	Dates (5 days, 30 hours)	2 hours of lecturer feedback and discussion
Science (S2)	2025/04/26, /27, 05/03, /04, /10	2025/05/17 & 05/18
Humanities (H2)	2025/08/25 ~ 2025/08/29	enter _{2025/09/06} & 09/07

V. Course Information

- A. Fee: Free of charge.
- B. Course schedule: The course lasts for 5 days, with 6 hours per day (9:00-12:00; 13:00-16:00), 30 hours in total.
 - Each participant also needs to complete an additional 6 hours of "ESP individual curriculum design presentation, feedback, and reflection." The 6 hours include 4 hours of asynchronous individual tasks (i.e., individual curriculum design and peer feedback) and 2 hours of synchronous lecturer feedback and discussion.
- C. Venue: Online courses via Cisco Webex (Participants need to prepare computers, headphones, microphones, and cameras)
 - *Note 1: Connecting through cell phones is **NOT** suggested given the frequent need for immediate feedback.
 - *Note 2: Participants are required to keep their cameras on throughout the classes.
- D. Language: English.
- E. Leave regulations: Leave requests will not be accepted for the following sessions: "Day 1 (Overview of the course)," "Day 5 (Group presentation and feedback as well as individual task explanation)," and "2 hours of synchronous lecturer feedback and discussion." Please do not take leave on the dates specified above to avoid impacting your rights and those of your group members.



VI. Course schedule:

			Sectionals for \$2	SP 52						
Date	April 26th (Sat.) April 27th (Sun.) May 3rd (Sat.) May 4th (Sun.)				May 10th (Sat.)					
Lectorer	Wenli Tsou Yu-Ting Kao	Keith Iong Fay Chen		in-Mei Kao ae-Ping Lin	Hsin-I Chen Lu-Chun Lin		Wenli Tsou Lu-Chun Lin			
8:40 9:00	Online Chech in its Desire Checking									
9:00 12:00	1 ESP-BM4 collaborating	Needs analysis for languagements Learning photeinl developtiont Natpacking & reporting section: continued to the	Szekware teszenteji ost Z. Edementa	1. Outke and design & introduct translag automous (ILO) 2. Elements of training web. 3. Designing the took		: & #1	Omap particulars presentation			
12:00 13:00			Anna, gross,	each Spack						
13 : 00 16 : 00	2. Designing learning oriented assessment & contaming 1/9/Alf curriculum design (checklist)	3. Caucige Week (of argumb) repositing weedsoric toxis	ng & 4. Group we H. Ox & loor	rk for designing ESP ring tosks	Ni arsisted the timple tradeling The trade of the timple The trade of the trade The trade of the trade The trade of trade of the trade of trade of trade of the trade of trade	unodal	Group our	iculum presentation		
16:00 17:00	3. Group meeting		Open Q&A x	ession for participants	beenkektes et ver neume	normer				
The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual corrieulum design presentation reflection, feedback, & discussion. 4 hours (asynchronous): - Upload 15-minute PPT stides, video as well as ESP syllahus, watch group members' presentations & provide self & neer feedback using checklist.		Fay Chen May 17th (Sat.) 10:00-12:00	Hsin-I Chen May 17 th (Sat.) 10:00-12:00	Wenli Tsou May 179 (Sat.) 13:00-15:00	Rae-Ping Lin May 18th (Sun.) 10:00-12:00		Yu-Ting Kao May 18 th (Sun.) 13:00-15:00			
2 hours (synchronous): - 5 groups meet with instructors for individual feedback.			10:00-12:00	10000-1200	1500-1500)	10:00	r- 1.201/IU	45:00-15:00		

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			N _e s	taediste far ESs	P 18 2					
Date	August 25th (Mon.)	August 26th (Tue.) August 27th (Wed.) August 28th (Thu.)		Au	August 29th (Fri.)					
Lectorer Time	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen			in-Mei Kao e-Ping Lin	Hsin-I Chen Lu-Chun Lin		Wenli Tsou Yu-Ting Kao		
8:40 9:00		Ontine Check in & Devise Checking								
9:00 E2:00	1 ESP 8841 solidonating	Needs analyses for long securitiess Licensing material development Noneskag & repeaking scottenic tests		learning out	ri teaming sisk	Multimodal scaffolds pedagogies Micologoed ISE-I/A collaboration		Groop norr	iculara svescanation	
12:00 13:00				j.n	ach Breck					
Fe : 00 F3 : 00	Designing tearning oriented assessment & ovelunting ISAF contration design (checklist) Group mouting	essment & craftacting 155AH d. Crassposors (of crowl republing scatteric test			organising & 4 Grown word for designing ESP 14 Os & Isotring tooks 4. G			od Distinguishing & Choup our leaking prises to mailtimodal & Al substinguished		
16 : 00 17 : 00				Орен Q&Але	ssion for participant	1		1		
The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. 4 hours (asynchronous): - Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. 2 hours (synchronous):		September 6 th		Yu-Ting Kao September 6 th (Sat.) 13:00-15:00	Hsin-3 Chen September 6 [∞] (Sar.) 15:00-17:00	Septe	thun Lin mber 7 th Sun.) 0-12:00	Hsiu-I Cheu September 7 th (Sun.) 15:00-17:00		
	th instructors for individual feedba	k.								

VII. Certificate Issuance:

- A. Certificates will be issued collectively after the completion of all courses.
 - 1. The total hours of the program are 36 hours composed of 30 hours of blended online courses and 6 hours of ESP individual curriculum design presentation, feedback, and reflection.



- 2. A minimum of 33 hours (including Day 1, Day 5, and 2 hours of synchronous lecturer feedback and discussion) of participation is required.
- B. Participants must sign in and out for each day. If absence is required, please fill out the leave application form.
 - 1. The total hours of leave should NOT exceed 3 hours.
 - 2. Leave requests will not be accepted for the following sessions: "Day 1 (Overview of the course)," "Day 5 (Group presentation and feedback as well as individual task explanation)," and "2 hours of synchronous lecturer feedback and discussion").
 - 3. There are no provisions for makeup classes or video replays.

If you have any questions, feel free to contact us from Monday to Friday (9:00-17:00) at (06) 275-7575 #52021, or espsupport@emipd.tw. This prospectus may be modified if necessary.

